



«АККРЕДИТТЕУ ЖӘНЕ РЕЙТИНГТІҢ  
ТӘУЕЛСІЗ АГЕНТТІГІ» КЕМ

НУ «НЕЗАВИСИМОЕ АГЕНТСТВО  
АККРЕДИТАЦИИ И РЕЙТИНГА»

INDEPENDENT AGENCY FOR  
ACCREDITATION AND RATING

# REPORT

external expert committee (EEC)  
on the results of the work of the external expert evaluation committee  
for compliance with institutional accreditation standards

SCSE "Sarkan politechnical College"

from " 05 " for "07 'December 20, the August 1

Sarkan 2018

**INDEPENDENT AGENCY ACCREDITATION AND RATING**  
**External expert committee**

***Addressed to  
Accreditation  
advice to the IAAR***

**REPORT**

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**Sarkan**

**"07" December 2018 years**

## INFORMATION ABOUT THE COLLEGE

1	Name of company	State communal state enterprise "Sarkan Polytechnic College" of the state institution "Management of Almaty region"
2	Legal address	041500, Almaty region, Sarkan town, Koibagarova street 5
3	FULL NAME. first head	Matkarimov Nurakhmet Zhanahmetovich
4	Data on the state license for the right to conduct educational activities	License number K353JIAA00007007 dated May 13, 2016
5	The number of educational programs offered by the institution and the list of educational programs in accordance with the annex to the license	1501000 Service and repair of agricultural machine 1504000 Farm (by profile) 0508000 Organization of nutrition 0506000 Hairdressing and decorative cosmetics 1114000 Welding (by type) 1201000 Service, repair and maintenance of road transport operation 1211000 Clothing industry and clothes modeling
6	Bank details	BIK HSBKKZKX IIC KZ 576010311000181853 BIN 96074000428 Bank details: Bank Taldykorgan regional branch of "Halyk Bank" JSC Kbe - 16 Phone / Fax: 8/727/2597227
7	The number of structural units in the organization	Subject - cyclic commissions - 3
8	The total number of students enrolled in state educational order	278
9	The given contingent of students: Of them on a daily basis	278
10	FULL NAME. and contact person's contact information for the report (tel., mob., tel., e-mail)	Methodist - Esengalikyzy L. tel .: 872839 - 25283.87006728123. e - mail : Pl 14 @ inbox . ru
11	FULL NAME. and contact information of an accountant (tel., mob., tel., e-mail)	Musanova Gulsara Zhanabatyrova tel .: 872839 - 25001, 87006928280 e - mail : Pl 14 @ inbox . ru

## (I) INTRODUCTION

In accordance with the order No. 129-18-od of 30.11.2018 of the Independent Agency for accreditation and rating in the SCSE "Sarkan Polytechnic College" of the state institution "Department of education of Almaty region" the external expert Commission from 05 to 07 December 2018 assessed the compliance of activities and implementation of educational programs with the standards of specialized accreditation of IAAR.

The report of the external expert Committee (EEC) provides conformity assessment activities of the College to the criteria of the standards of IAAR, the recommendations of the EEC to further improve the activities of the College and the profile settings of activities in the SCSE "Sarkan Polytechnic College" state institution "Department of education of Almaty region".

The composition of the EEC:

Chairman of the commission – Abishkanova Altynai Maratovna, deputy director of “College of economics, technology and standartization of food” (Astana)

Foreign expert – Sosnin Vyacheslav Victorovich, director of “Union” (Omsk, Russian Federation)

Expert – Senkin Pavel Vladimirovich, deputy director of “Engineering college of Petropavlovsk region” (Petropavlovsk)

Expert – Beisebaev Ertai Sadykovich, deputy director of “Almaty electromechanical college” (Almaty)

Expert – Cheremesin Anatoliy Valerevich, branch manager of “North Kazakhstan vocational training college” (Petropavlovsk)

Expert – Bektenbaeva Lyazat Kutykpaevna, teacher of special disciplines of “Almaty college of tehnology and floristics” (Almaty)

Expert – Zhaktaeva Asel Negmetzhanovna, teacher of special disciplines of “Karaganda college of technology and service” (Karaganda)

Agency observer – Gasimov Rinat Gaptulhanovich, expert (Astana)

Employer – Atanov Almas Aldabergenovich, the employer of “Sultan” company (Sarkan)

Student – Istambekov Dauren Medebekovich, student of Aksu polytechnic college (Aksu region)

## **(II) REPRESENTATION OF EDUCATION ORGANIZATION**

Sarkan Polytechnic College of Almaty region of the Republic of Kazakhstan reorganized from Sarkand rural vocational and technical school № 18 in 1958.

According to the Order of the Council of Ministers of Kaz. SSR for the number 773 / P from 08.16.1972 year Vocational school number 18 reorganized into two schools: vocational school number 18 and vocational school number 76.

August 3, 1984 vocational school number 18 reorganized into vocational school number 11.

In 1981, according to the Order of the Council of Ministers of Kaz. SSR No. 243-P dated 06.26.1981 SPTU-76 was transferred to the preparation of students with secondary education.

In 1984 g of. according to the order of the Taldy-Kurgan Regional Department of VET for number 227 of August 20, vocational school No. 76 reorganized into C vocational school 15, basis: Order of the Gosprofit Kaz.SSR No. 220 of August 13, 1984

In accordance with the Decree of the President of the Republic of Kazakhstan No. 2829 dated January 27, 1996 and Decisions of the Board of the Ministry of Education No. 3-1 dated March 14, 1996 and Decisions of the Akim of the Taldykorgan Region No. 87 dated July 8, 1996 and in accordance with the Decision of the Akim of the Taldykorgan Region, No. 87 dated July 8, 1996 and No. 90 dated July 9, 1996 unite Sarkand vocational school 11 and vocational school 15 on the basis of vocational school 15 and reorganized into Sarkand vocational technical school (VTSH)

In order to streamline the numbering of the first-rate technical school, Decision of the Akim of the Almaty region under No. 132 of 08/20/1997, the Sarkand PTSH was given the name Sarkand Vocational-Technical School No. 14.

Order No. 4 of January 13, 2003. On the renaming of educational institutions of primary vocational education

On the basis of the Law of the Republic of Kazakhstan "On Education" and in the execution of the decision of the Akim of the region No. 10–269 of 10.30.2002 to rename the Vocational-Technical School of Sarkand into the Vocational School No. 14 of Sarkand Order No. 170 of August 19, 2002

On the basis of the Civil Code of Article 42 and the Law of the Republic of Kazakhstan “On Education” on the basis of Article No. 32, Akimat of the Almaty Region No. 102 of May 16, 2008, Taldykorgan Decides:

Vocational school number 14 g . Sarkan State institution change the name Professional Lyceum № 14 Sarkan town State Institution.

On the basis of Resolution No. 138 of May 15, 2013, Taldykorgan Akimat of the Almaty Region “On the reorganization of technical and vocational education institutions” Decides:

To reorganize by transforming and renaming the State institution the State institution "Professional Lyceum No. 14 of Sarkan" into the state communal state-owned enterprise "Sarkan Polytechnic College" of the state institution "Education Department of the Almaty Region and.

The college has sufficient educational - industrial and household premises, equipped with the necessary educational equipment, machines, staffed by highly qualified teachers and industrial training masters.

Legal address: Sarkan, 041500, Almaty region, Koibagarova street 5, phone +7 (727)921607, 935289.

Sarkan Polytechnic College has been operating on the educational services market of Kazakhstan since 1958 and has more than 60 years of experience and experience. During this period, more than 7,000 specialists have been trained who work in the service sector, the agro-industrial complex, as well as in the near and far abroad. Among the graduates there are remarkable specialists who have made a significant contribution to the development of the country's economy, marked by high state awards. This is Kulmanu Mardanova female legend, Tractor driver - driver, headed the female team of Komsomol members - for success in labor, she was awarded the Order of the Red Banner of Labor in 1972, awarded the Order of

Lenin in 1976, in 1977 in the city of Volgograd was a delegate to the USSR Youth Friendship Festival, the GDR and participated in the Plowman Competition, where she took 1st place . She is an honorary citizen of the Sarkan region. Meiramgali Mukanuly Қалиaskarov mastered the profession of the tractor - machinist in 1959 - 1961 he worked on the farm "Energy" as a tractor and a combine, since 1969 he has been working as chief engineer, since 1970 the district committee of the party as an instructor from 1971 - 1977 - Chairman of the Party Committee of the State Farm "Pogranichnik", since 1977 worked as director of the state farm "Bakaly". For his valiant work, he was awarded with medals, the order of the badge of "Honor", was a deputy of the Supreme Soviet of the Kazakh SSR, now an honorary citizen of Sarkan district. K.Mardanova, M. Kaliaskarov and others who have achieved success in their work, personal, social life today make a feasible contribution to the education of students of the Sarkan Polytechnic College in the framework of the implementation of the State Program “Ruhani Zanhiru”. Considering the special location of the college and the fact that it is the only educational institution in the Sarkan region to train specialists in the service sector and the agro-industrial complex, students not only from the Sarkan region but also from all over Almaty and other regions of Kazakhstan receive education in it. Since 2005, training has been conducted in two languages - Kazakh and Russian, and since January, free meals have been introduced for students.

The Charter of the State Enterprise “Sarkan Polytechnic College” was approved by the Ministry of Justice of the Republic of Kazakhstan on July 8, 1996 and re-registered by the Department of Justice of the Sarkan District by the Ministry of Justice of the Republic of Kazakhstan on 15.05.2013.

In 2017, the college passed the state certification through the Department of Education Control of the Almaty region and confirmed the right to conduct educational activities in the field of technical and vocational education.

Currently, the Sarkan Polytechnic College is a multidisciplinary educational institution that trains specialists in 7 specialties and assigns 8 qualifications - electrician for repair and maintenance of electrical equipment, hairdresser - fashion designer, cook, tailor, repairman for machinery and equipment, electric welder, fitter car repair, tractor worker - agricultural production engineer.

The contingent of students is 278 people, including 278 by state order.

At all stages of the formation of the college, its material and technical base was constantly developing, the number of students and teachers increased .Training rooms and laboratories are equipped with modern equipment, training is conducted using innovative education technologies. In 2018, the college library was installed and operates in software mode (Kazakh Automated Library - Information System - KABIS (electronic database of college library funds). Work was organized with the following social partners: Firma Tamerlan LLP, TATEK JSC Sarkan District electrical network, farm households “Abdrakhimov”, “Dushkin”, cafe “Dostyk”, restaurants “Zhetysu”, “Amina”, sewing workshop “Nadezhda”,

After graduation, graduates are employed at the enterprises of the city of Sarkan and Sarkan region, as well as in the region,

SCSE "Sarkan Polytechnic College" in accordance with license number KZ 53 LAA 00007007 dated 13 . 05.2016 implements 7 educational programs of technical and vocational education.

**Table 1 - Educational activities in the context of specialties**

0508000 " Organization of nutrition "	0508012 "Cook"
0506000 "Hairdressing and decorative cosmetics"	0506012 "Hairdresser"
1211000 "Clothing industry and clothes modeling"	1211062 "Tailor"
1114000 "Welding (by profile)"	1114042 "Electric welder"

1201000 "Service, repair and maintenance of road transport operation"	1201072 " Car repairman"
1501000 "Service and repair of agricultural machine"	1501012 " Tractor driver agricultural production" 1501022 "Master of operation and repair of machines and mechanisms"
1504000 "Farm (by profile)"	1504092 "Electrician on service of electrical equipment"

The existing material and technical base of the college and the implementation of the strategic development plan ensure that the college infrastructure corresponds to the specifics of the activities, including the implementation of educational programs, research, normal and sufficient conditions for the training of specialists and the effective functioning of all structures.

For the organization of the educational process, the college has: classrooms equipped with interactive whiteboards and projectors, as well as laboratories and workshops.

College infrastructure by specialties 0508000 "Organization of nutrition", 1211000 "Clothing industry and clothes modeling", 1504000 "Farm" (by profile), 0506000 "Hairdressing and decorative cosmetics", 1114000 "Welding", 1201000 "Service, repair and maintenance of road transport operation", 1501000 "Service and repair of agricultural machinet" is a single complex, and includes 1 educational building; 1 public housing building, training laboratories. The total area of the occupied premises is 8753.9 m<sup>2</sup>, including: Educational Building 1 - 94.65 m<sup>2</sup>, a public utility building 2 - 644 m<sup>2</sup>, training workshops laboratorii- 1000.4 m<sup>2</sup>, a library with a book fund of 10109 units, one reading room with 40 seats Assembly Hall - 123 m<sup>2</sup> Medical cabinet 1 - 40.5 m<sup>2</sup> Dining room - 274 m<sup>2</sup>, Sport hall - 247 m<sup>2</sup> respective classrooms cycle: 9 classrooms, 9 classrooms of the general professional and special cycle, 9 training laboratories and workshops.

The staff potential of the college meets the qualification requirements for the licensing of educational activities. The number of teachers with categories of staff is 57 %, of which the highest category is 6 teachers, the first category is 10 teachers and 4 masters of industrial training, the second category is 13 teachers, 7 masters of industrial education, masters 1.

In colleges 2018 years, implementing a program of training in the dual form of training in enterprises Sarkan: restaurant chain:

Nonresident students secure a place in the dormitory, the equipment's toilet and sink, shower oh, oh Laundry, Household second room, second lounge with computers with Internet access.

The purpose of self-assessment is to obtain information about how the college meets its requirements and takes into account in its activities the current and future needs of all interested parties in terms of the resources and capabilities at its disposal.

College self-assessment was carried out in accordance with the Law of the Republic of Kazakhstan "On Education", the Rules of Accreditation of Educational Organizations, approved by the Decree of the Government of the Republic of Kazakhstan of December 29, 2007 No. 1385, Standards and Criteria for Institutional Accreditation of SES RK 5.01 (017-026) - 2008, approved and put into effect by the order of the Minister of Education and Science of the Republic of Kazakhstan dated December 25, 2007 No. 650 and other regulatory documents.

Ownership - state public utility enterprise

### **(III) DESCRIPTION OF PREVIOUS ACCREDITATION PROCEDURE**

SCSE "Sarkan Politechnical College" for the first time passed the procedure of institutional accreditation of TVE institutions.





#### **(IV) DESCRIPTION OF THE EEC VISIT**

The work of the EEC was carried out on the basis of the program of the visit of the expert committee on institutional accreditation of educational programs to the State Enterprise "Sarkan Polytechnic College" in the period from 05 to 07 December 2018 year.

In order to coordinate the work of the EEC in college, an orientation meeting was held, during which powers were distributed among the members of the commission, the schedule of the visit was clarified, and agreement was reached on the choice of examination methods.

Meetings of the EEC with the target groups were held in accordance with the specified program of the visit, in compliance with the established time period. On the part of the staff of the state enterprise "Sarkan Polytechnic College" of the state institution "Department of education of Almaty region" was provided the presence of persons specified in the program of the visit.

To obtain objective information about the quality of educational programs and the entire infrastructure of the College, clarify the content of the report on self-assessment meetings were held: with the Director, the Deputy Director on Educational Work, Deputy Director on Educational work, the Deputy Director for Educational and production work, Deputy Director of job Training, the Deputy Director by an economic part, the head of the personnel Department, chief accountant, head of the library, the nurse, the chairmen of the CCP, psychologist, responsible Secretary of the admission Commission, teachers, masters of industrial training, students, graduates, employers, social partners and parents of students. A total of 130 people took part in the meetings.

**Table 2 - Information on those who took part in meetings with the EEC**

<b>Category of participants</b>	<b>Number</b>
Director	1
Deputy Director	5
Branch manager	1
Chief accountant	1
Personnel manager	1
The Chairmen Of Methodical Association Of	3
Teachers and masters of industrial training	25
Students	35
Graduates	21
Employers, social partners	16
Parents of students	21
<b>Total</b>	<b>130</b>

In the process of the EEC visual inspection of the College infrastructure was carried out: classrooms, mobile training center, computer classes, library, reading room, Assembly hall, production workshops, gym, hostel, medical center, dining room.

The documentation of the departments implementing accredited educational programs was also studied.

Visited base of practice, specialty "Welding" in sue "Sarkan su kubyry" according to the guidance of a mentor Amangeldinov Kairjan Maratuly, on the basis of agreements on social partnership practice 24 students (Artem Vlasenko, Kabadashvili Vladislav, Asan Arlan, Bayahmet Azamat). Members of the EC saw that students fully comply with the technology of welding.

Visited the base of practices in the specialty "Service and repair of agricultural machine" to farm "Darihat" and to farm "Mukashev", where College students are trained on the basis of the agreement on social cooperation. Under the guidance of their mentors Darihatov Jarlybek Miranovich and Mukashev Kairat Janatovich the students consolidate the theoretical knowledge in practice.

As well as in the specialty " Service, repair and maintenance of road transport operation", visited practice at LLP "Alatau Service", where internships 3-trainee (Kyzaihan Tanjaryk Ashatuly, Zhuranov Vitaly Nikolaevich, Jakati Ernat). Under the guidance of a mentor, mechanic

Aldabekov Rinat Tleuberlievich performs such work as repair of the fuel pump, chassis, and shock absorbers.

Visited the base of practice in the specialty "Farm". During a visit to the practice base of LLP "Sarkan District with electricity under the supervision of the foreman Kobylansky G. P., in accordance with the training schedule practice 5 students 3rd course, group № 88.

In LLP "Tamerlane Firm" pass the production practice of the College electricians on the basis of social partnership agreements. In all bases of passing of practices standards of production are observed and mentors and heads of practices are fixed. During the internship students are paid in the amount of 30 to 60% of the official salary. When you visit the database practices organized a meeting with College graduates who work in different positions of these enterprises.

Also, members of the EEC received a confirmation from employers that enterprises not only provide jobs for the duration of practical training, but also participate in the adjustment of the content of work curricula and programs. The management of enterprises provides qualified employees to participate in the qualification Commission of the final qualification exams. College staff are trained in enterprises.

EEC members also received employers that enterprises not only provide jobs for the period of work experience, but also participate in the adjustment of the content of working curricula and programs. The management of the enterprises provides qualified employees for participation in the qualification commission of the final qualification examinations. College employees are trained in enterprises.

Specialists of this organization teach students to work in their future profession. Upon admission to practice, students are familiarized with TB and PB in the enterprise, with the code of ethics and behavior in the enterprise. The analysis of the base of practice showed that the equipment of the state enterprise on the PCV "Sarkan su kubyry" meets modern requirements. Were presented to the graduates of previous years, working in sue "Sarkan su kubyry": Chaihuly Amanzhol-the head of the company, Auken Mukhit Audioly fitter, Azamat Kurbanov locksmith etc. Visited base practice specialty 1211000 - "Clothing industry and clothes modeling". They visited bases and practices and specialties 1211000 - "Clothing industry and clothes modeling"

During a visit to the practice base of the Regional psychoneurological internat, students of the 3rd course, consisting of 6 people, according to the educational schedule, underwent practical training in the subdivision of this organization (shop No. 1, shop No. 3) of the organization , under the guidance of mentors. Head of practice from production Askarova Aigul Orazgalievna . Acquainted the EEC with the material and technical base of the sewing workshop, she noted that the theoretical and practical knowledge obtained in the College helps students in practical activities.

During a visit to base practice restaurant "Zhetysu", 3rd year students, consisting of 3 people (Berezhnaya, V. N., Kravtsov V. A., Malashenko A. V.) according to the schedule of the educational process was an Intern at this organization, under the leadership of chef Alimova Evgeniya Sergeevna. Yevgeny Sergeevich noted that theoretical and practical knowledge gained at the College helps students in practical activities. The management of the restaurant "Zhetysu" expressed gratitude for the good preparation of students in the specialty EP. A graduate of the College in 2017, Volodina Anastasia works as a cook in this organization.

A visit to the base practice "San salons" in the specialty 0506000 "Hairdressing and decorative cosmetics" Ryskeldinov Daryn , Malyarova Maria students 3<sup>d</sup> course passed an industrial practice, was interviewed with the head of the cabin Sybanovoya Samal Molzhigitovoy where she Confirm that businesses not only provide jobs at the time of practical training, but also participate in the adjustment of the content of the working curricula and programs. She is also a graduate of this college.

Also, the EEC members have received confirmation from employers that enterprises not only provide jobs at the time of production practice, but also some of the enterprises are involved

in adjusting the content of work curricula and programs. The management of the enterprises provides qualified employees for participation in the qualification commission of the final qualification examinations.

Members of the EEC note that when they visited the practice bases, the accompanying practice documents were provided for review of the EC with the exception of the work schedule.

EC members attended training sessions on accredited educational programs. EC members attended training sessions on accredited educational programs. The lesson on the subject "Electrical machines and devices", groups of the 1st course, 10 groups of the specialty "Farm", on the topic "Current Transformer Connections" was attended. At the lesson there were 24 students, out of 25 people. During the lesson the teacher followed the logic of the presentation of educational information. With Various methods of securing material were used: answers to questions, conversation. Programs are fully consistent with the individual plan.

Attended a class in the group number 8 on the discipline "Technology of cooking" ("Organization of nutrition"). The lesson was also conducted in accordance with the calendar and thematic plans, the type of lesson is the study of new material, the form of conducting is frontal, the methods used are verbal, visual.

Attended a lesson in group number 9, course 1, on the discipline "Kazakh language" specialty "Welding". The topic of the lesson is "Ustaz". The lesson used interactive equipment. A theoretical lesson of a teacher of the 1<sup>st</sup> category, A. Dosbayeva, was attended. on the discipline "Technology of cooking" group 8 (1 course) , specialty - 0508000 " Organization of nutrition" , qualification - "Cook" , the topic of the lesson "Technology of cooking cold dishes and snacks." On the list of 24 students, 24 students attended the lesson . The office is equipped with an interactive whiteboard.

The office is equipped with an interactive whiteboard. During the lesson, the teacher followed the logic of the presentation of educational information, which was accompanied by a slide show. In this case, various methods of securing the material were used: answers to questions, conversation, work on cards. Programs are fully consistent with the individual plan. Reflection, conducted at the end of the lesson, showed the contribution of each student to the achievement of the goals set at the beginning of the lesson, the activity of each student, the effectiveness of the group.

Analysis of attendance of classes indicates a good quality teaching staff, a sufficient theoretical level of training. In the classroom, teachers use a variety of learning technologies.

Educational programs meet licensing and qualification requirements. The norms prescribed by law and described in the college's self-report were confirmed during the visit to the EC. The content of educational programs and educational technologies comply with the standards, adapted to the needs of the population and employers, and periodically updated in accordance with changing conditions.

All conditions were created for the work of the EEC, access to all necessary information resources was organized.

As part of the planned program, recommendations for improving the activities of the college, developed by the EC based on the results of the examination, were presented at a meeting with the college management.

The activities planned within the framework of the visit allowed the members of the EEC of the IAAR to conduct an independent assessment of the compliance of the data set out in the college self-assessment reports with the criteria for institutional accreditation standards.

A detailed analysis of the compliance of the college activities with the Institutional Accreditation Standards of the Independent Accreditation Agency and rating allowed the EEC within the framework of the College visit program to draw the following conclusions in terms of standards.

## **(V) CONFORMITY TO INSTITUTIONAL ACCREDITATION STANDARDS**

### **6.1 Standard “The vision, mission and strategy”**

College activities are carried out in accordance with the Civil Code of the Republic of Kazakhstan (general part) of December 27, 1994, the Law of the Republic of Kazakhstan “On Joint Stock Companies” of May 13, 2003, the Law of the Republic of Kazakhstan “On Education” of July 27, 2007 No. 319-III (with changes and additions as of 05/05/2017; regulatory documents, instructional letters and orders of the MES RK, Charter approved by the Ministry of Justice of the Republic of Kazakhstan dated July 8, 1996 and re-registered by the Justice Department of Sarkan District by the Ministry of Justice of the Republic of Kazakhstan 15.05.2013.

From the moment of education, the college team sets today high goals and objectives for increasing the competitiveness of educational services in accordance with the developed strategy, mission and ensuring the training of highly qualified mid-level specialists who are able to meet the needs of employers and actively participate in the process of further modernization of Kazakhstan.

In college, the beginning of 2018-2019 academic year have been revised and discussed in the team and approved several important documents, including the mission and vision of the college with the main directions of its strategic development, the Strategic Development Plan of Technology and Economics College 2018-2025 years.

The development of the mission, vision and strategy of the college was carried out on the basis of the analysis of the competitive environment, real positioning. To develop the mission, goals and objectives of the college, a working group was established. The working group analyzed the competitive advantages of the college and analyzed the educational services.

When forming the mission, vision and strategy of the college, the tasks set in the Messages of the President of the Republic of Kazakhstan to the people of Kazakhstan, the State Program for the Development of Education and Science of the Republic of Kazakhstan for 2016-2019 of March 1, 2016, the Strategic Plan of the Ministry of Education and Science of the Republic of Kazakhstan for 2017-2021 years, the Strategic plan of the college 2018-2025gg. The mission of the college is consistent with the capabilities of the college, human resources, and also takes into account the requirements of the labor market.

Representatives of stakeholder groups, including students, parents, teachers and employers who jointly developed the documents were invited to discuss the mission, vision and strategic plan: Chairman of the Board of Trustees of ATU-Mnatsakanyan R.G., Director of the PCE on REU “Sarkan su Kubry” - Shayhuly Amanzhol director, LLC “Tamerlane” - Kurmaev Abulhak Sadykovich etc. JSC “TATEK” Orumbaev Sanat Tleuzhanovich direktor, SCE on PVC Sarkan Zhylu chief engineer, the restaurant “Zhetysu” aT & M ES chef, representatives of the parent committee.

The activists of the college together with the chairman of CYA noted that the mission clearly shows the training of highly qualified specialists demanded by leading enterprises.

College graduates are in demand in the labor market, as evidenced by the visit of the EC on practices.

Consideration and approval of the mission, vision and strategic development plan reviewed at the Pedagogical Board (Minutes of meeting № 1 from 29.08.2018)

Information about the mission, goals and objectives of the college is available to the teaching staff, students, parents and employers on the website of the college [sarkan-politeh.online](http://sarkan-politeh.online) At all entrances to the college, on the campus, at the entrance, stands were designed to reflect goals and objectives; curator hours and meetings of collegiate bodies of the college with the participation of interested parties are held.

Formation of strategic goals was carried out taking into account the internal resources of the college, which has a highly qualified teaching staff, experienced administrative and management personnel, an extensive organizational structure, developed infrastructure, material and technical base, extensive library stock, Internet channel, sources of funding, etc.

Along with this, the college has the opportunity to involve the resources of partner organizations interested in cooperation in the implementation of the tasks set. As a result, the college's opportunities for using human and material resources, practice bases, experimental, laboratory and production sites are greatly expanded.

The processes of planning and allocation of resources correspond to the vision and mission of the college, monitoring the implementation of annual plans is carried out by providing an annual report.

The process of updating the plan begins with the proposals of the structural units for the main areas of work.

A SWOT analysis of the current state of work by structural units is carried out, their strengths, weaknesses, as well as threats and opportunities are identified. Then the plans are reduced to a college plan, which is discussed at the meeting of the pedagogical council and approved by the protocol.

The educational process in college for 2018-2019 academic year is carried out by 43 teachers, including full-time employees - 43 people (100%). Teachers have higher relevant basic education. Of the total teachers, the highest category is 6 people, 1 category is 12 people, the second is 19 people, masters are 1 person, which is 41.8%. Admission and placement of personnel in college is carried out in accordance with the staffing and annual teaching load.

The total number of teaching staff and masters of industrial training is 2018-2019 academic year - 43 people, with whom bilateral labor contracts have been concluded.

The average age of teachers is 45 years.

Teacher training is carried out on the basis of a long-term plan using various forms, such as training courses, seminars, and trainings. Teacher training is conducted at the bases of: the republican and city branches of the National Center for Continuing Education "Orleu", a non-profit joint-stock company "Holding Kasipkor"; 67 people have been trained in three years.

The result of college activities at this stage are awards received at various competitions: 1st place in the competition "We are teachers, mentors, educators," held in the framework of 1 - the Republican Forum of professional skills "The best teaching staff - 2016" International award "Leader in Education", National Certificate "Sarkan Polytechnic College" of Almaty region II national award "Leader in Education - 2017" I degree diploma on the presentation of the Bureau of the Interstate Expert Council in the nomination "The best educational institutions", 2017. The professional achievements of the college teachers are marked by awards at various levels: N. Zh. Matkarimov, Order of the name of I. Satpayeva Dosbaeva A.O. A. Baitursynov Medal - Kandalinskaya OA, medal I called Amos Kamensky - Omirbekova AO medal to the 20 - anniversary of Astana - Omirbekova SA, medal In . Amos Kamensky - B.E. Otenshinov badge of the name "Y. Altynsarin" Mukhametzhanova T.A.

Based on the College's Strategic Development Plan, the administration annually develops and approves key objectives and specific indicators to be achieved at the end of the school year. The analysis of college activity in accordance with the criteria of institutional accreditation showed: the college has a clearly formulated and clear mission, implemented in accordance with the established requirements of the labor market, clearly defining the college's purpose and development strategy.

The experts were convinced of the consistency of the college's strategic goals, the adequacy of the mission, vision, strategy to the available resources: financial, informational, personnel, and material and technical base.

An anonymous survey of teachers, conducted during the visit of the EEC IAAR, showed that the mission of the college is reflected in the curriculum very well and well (total

average 100% ), assessment procedures (100% rated very good and good ), innovative programs ( 98.1 % rated on very good and good ).

Also, 100 % of teachers stated that they can successfully use their own strategies in the learning process .

Questioning of students conducted in the course of the visit the EEC naaru showed that n The vast majority of students ( 90.3 %), completely satisfied with the level of these rules and enforcement policies EP .

**The EEC notes that the educational institution for this standard pays special attention to the following positions:**

- the organization of technical and vocational education demonstrates the development of the mission, vision and strategy based on an analysis of the real positioning of the educational organization and their focus on meeting the needs of the state, stakeholders and students;

- the organization of technical and vocational education demonstrates the individuality and uniqueness of the mission and strategy;

- the organization of technical and vocational education attracts representatives of groups of stakeholders, including students, teachers and employers to the formation of the mission, vision, strategy;

- the organization of technical and vocational education demonstrates the transparency of the processes of the formation of the mission, vision, strategy;

- the vision, mission and strategy of the organization of technical and vocational education are coordinated among themselves.

In order to further develop and improve the activities of the college in the implementation of accredited educational programs, the EEC IAAR **recommends** :

- to systematize the analysis of the success of the implementation of the strategic plan of the organization through the indicators of "performance" and "efficiency";

- to intensify work on the awareness of stakeholders (employers, students and parents) about the content of the mission, vision, strategy and processes of their formation;

***EC that the institutional profile of the college under this standard contains 5 strong position, 4 - satisfactory and 2 positions I requiring e t improve .***

Thus, the State Enterprise " Sarkan Polytechnic College " fully meets the mandatory requirements of this standard.

## 6.2. Standard "Leadership and Management"

The current college management system is consistent with the approved mission, goals and quality policy.

The principle of management adopted in college can be traced at all levels of the current organizational structure.

The organizational and management structure of the college is subordinated to the ideas of implementing strategic goals and effective management, ensuring decision-making and real execution.

The basic principles of management and organizational structure of a college are defined in the following internal regulatory documents: Charter of the college; Regulations on the Board of Trustees; Regulations on the Pedagogical Council; The organizational structure of the college.

In order to ensure effective management of the work of all college divisions, functional responsibilities are distributed based on approved job descriptions in accordance with the requirements of the Strategic Plan , which allows for optimal use of available intellectual resources, contributing to the effectiveness of their activities.

The college's management system and procedures for organizing all activities are governed by documents, regulations on the organization and management of processes.

College executives are appointed from among qualified staff members, taking into account age balance, which makes it possible to nominate a promising part of administrative and management personnel (hereinafter referred to as AUP) for leadership positions.

The structure of the AUP includes: the director, deputy directors, heads of departments.

AUP College and meets the requirements set by job descriptions and qualification requirements.

College management builds relationships with students and employees on the principle of partnership and mutual respect, encourages initiatives and personal achievements, takes care of employees, provides social support to vulnerable groups of students, creates conditions for the accessibility of technical and vocational education.

The main characteristics of cultural quality and values in the field of college quality are:

- effective organizational culture and team focus on the final result;
- social stability of the team, its participation in the college management system;
- high motivation of the team and students, the functioning of partnerships between PS and students;
- strict adherence to ethics of corporate behavior, the presence of a creative academic environment, stimulating the unfolding of creative potential;
- positive college image;
- Social support for students and trainees, providing greater access to college education. Teaching colleges (activists, from low-income families, orphans) to pay a discount student ticket.

The highest advisory and advisory body of the college is the Pedagogical Council, which performs the functional duties in accordance with the Regulations on the pedagogical Council of the college. According to the Regulations of the meeting pedagogical Council are held at intervals of 1 to 2 times a month. On issues discussed at meetings of the Council, decisions are made indicating the deadlines and the persons responsible for the execution. pedagogical Council taken by vote and updated after approval by the college director. The meetings of the Pedagogical Council are documented by a protocol, which is approved by the chairman and secretary.

The Methodological Council is also a form of collegial management, is guided in its activities by the Regulation on the Methodological Council, approved on 12.07.2017.

At meetings of the HRC, an assessment is made and evaluated for making decisions and recommendations for improvement in the following reporting forms: teachers' reports on academic performance in academic subjects; teachers' reports on the implementation of individual plans; study visit reports; reports of curators, on the main directions of educational work, on attendance of lessons, etc.

Evaluation of the effectiveness of the measures taken is carried out through continuous monitoring of adopted goals and plans, results of attestations, sessions, both at the level of each teacher, and at the level of the cycle, department. Consideration of problematic issues is submitted to meetings of various collegial bodies operating in the college, both in a planned and unscheduled manner.

To assess the degree of effectiveness of the teaching activities of the PS, the quality of training and improvement of the educational process, students are monitored. According to the results of sociological surveys, an analysis is carried out, with the content of conclusions and recommendations for the improvement and effectiveness of the educational process. The results of this analysis are used by college management to take corrective actions to improve the system.

The results of sociological surveys are discussed at the Pedagogical Council and brought to the attention of the heads of college departments, for making management decisions, determining the development strategy and level of college competitiveness.

Analysis of the performance of educational activities in general is carried out on the basis of each calendar year.

Evaluation and analysis reveal organizational, technological and technical problems in the course of achieving the goals set, the results of which make proposals for their solution and take actions aimed at improvement.

Assessment of the activities of the joint venture is carried out by monitoring internal or external audit, headed by a commission within the college control.

The frequency of monitoring and evaluation: monthly - for the implementation of the established plan; target - in fact the implementation of key processes in the activities of individual units; the final - taking place on a semi-annual term, at the end of the academic period.

For the development and implementation of information and communication policies of the college, the formation of a single information space of the college and the creation of a positive image of the college, as well as the organization of an objective coverage of the implementation of the Strategic Plan is carried out through the college website.

Internet subscribers regularly receive information about all the activities carried out in the college. Accessibility of the management system is provided for both employees and members of collegial bodies.

The college has created conditions for a comfortable administrative climate. The Code of Honor and Behavior of College Students (approved on 27.03.2018, "Regulations on the Internal Order for Students") defines corporate values and standards of behavior that are focused on the interests and development of communication relationships of the team.

The established business practice makes it possible to effectively deal with force majeure and ensure a healthy moral and psychological climate.

The pedagogical team created the conditions for creative activity. Each member of the team understands the goals of the organization and consciously accepted.

The policy of resolving conflicts of interests and relationships is based on:

- preliminary clear delineation of the rights and obligations of each individual staffing unit in the framework of official powers;
- determining the level of duties and responsibility for their non-fulfillment, according to the quality assessment system, in accordance with the performance criteria;
- regulating the interaction of structural units by describing business processes, terms and the order of their implementation, including terms, instructions, approved forms of accompanying documents, etc.;
- determining the order of interaction units, setting tasks and tasks, receiving and evaluating the results.

The motivation of employees' potential, the formation of internal satisfaction is carried out through the announcement of letters of thanks / diplomas, awarding certificates of honor or reward in cash.

Sociological surveys among students of all courses are conducted for their satisfaction with the level and quality of teaching, organization of the educational process, etc. To receive complaints, there is a college director's blog at the email address [sarkan - politeh . online](mailto:sarkan-politeh@online) as well as the student has the right to contact the curators, head of departments, director of the college for personal matters, within the framework of the work schedule in accordance with pp.3.1.1 p.3.1. employment contract. After registration, the complaint is approved by the director of the supervising deputy or the head of the joint venture. If necessary, a commission is created, which in due time examines the essence of the complaint and takes the necessary measures to eliminate the cause of the complaint.

AT in the event of conflict situations, measures are taken that regulate the further course of their peaceful social and psychological climate. All decisions are made collectively, taking into account the interests of both parties.

Students and college staff can file complaints, complaints and suggestions as follows:

- post your questions, comments, suggestions on the website in the "Comments" section and on the college trust email box; - leave messages in trust boxes; - contact personally the deputy directors, the director.



In the lobby of the academic building there is a box of trust, which is systematically opened by the commission in the presence of the director, a representative of the BMD. An act of opening the trust box is drawn up. The college also has a parent circulation journal, which is held by the deputy director for BP.

To assess the degree of effectiveness of educational activities of the PS, the quality training specialists and improving the educational process on the basis of the end of the term of study of graduate groups, with college graduates annually questionnaires are conducted to study the level of students' satisfaction with the educational activities of the college.

The survey of 3 courses of students was conducted in 2018, the purpose of the survey is to identify the degree of satisfaction with the quality of college education. A total of 87 students were interviewed, which accounted for 87% of the satisfaction of all students. The questionnaire reflected such moments as students' satisfaction with the chosen profession, students' relations with the head of the department, relations between students, the sanitary and hygienic state of the college and the adjacent territory, the state of the classroom fund, the organization of crime prevention, the participation of the curator in the life of the group. According to the directions, the students' satisfaction was over 90%. As a result of the survey, moments that did not meet the needs of students were identified: the relationship of students with accounting. In the future, these questions were reviewed by the college administration.

In the course of the analysis, the following questions were supposed to be identified: the degree of satisfaction with the conditions of college education, the professional skills of teachers, the psychological climate during the educational process, and the demand for the labor market.

After analyzing the results of the survey, the college management took the following corrective and necessary measures to meet the needs of graduates:

*Experts from the EEC* note that the college has an optimal system of management and identification of responsible persons. The functional distribution of responsibilities between managers covers the main activities of the college and allows you to successfully implement its strategy and development. You can also note the confidence of students that the college has created the conditions for obtaining high-quality education and the relevant skills and abilities to apply them in their future profession. The qualified, professional teaching staff of the college is competent in the upbringing and education of competitive specialists for the labor market of the Republic of Kazakhstan meeting the requirements of the time.

According to the results of an anonymous survey in the framework of the EC, an assessment of the involvement of teachers in the management and strategic decision-making process shows a high result of 100%.

A survey of students showed that 96% are fully satisfied with the level of availability and responsiveness of the College management.

**The EEC notes that the educational institution for this standard pays special attention to the following positions:**

- the organization of technical and vocational education ensures the compliance of its structure with the development strategy of the TVE organization;
- the organization of technical and vocational education ensures the availability of documents on the organizational structure and management of the TVE organization;
- in the organization of technical and vocational education all major business processes are documented;
- The organization of technical and vocational education demonstrates a clear definition of those responsible for business processes, an unambiguous distribution of job responsibilities of staff, a delineation of the functions of collegial bodies;
- availability of information and feedback systems;
- management of the educational process is carried out through the management of individual educational programs;
- availability of information systems and databases, use of the Internet for information, availability of a portal and / or Internet site;

- openness and accessibility of managers and administration for students, teachers, parents (blogs on the website of the organization of education, official hours of admission on personal matters, e-mail communication, etc.).

In order to further develop and improve the activities of the college in the implementation of accredited educational programs, the EEC IAAR **recommends** :

- develop and document mechanisms to identify risks, ways to reduce them, and regularly analyze the effectiveness of measurements in college management ;

- update the quality management system in order to prepare for external certification in accordance with the strategic plan;

***EEC that the institutional profile of the college under this standard contains 8 strong position, 1 1 - satisfactory and 2 positions 1 requiring e t improve .***

Thus, the State Enterprise "Sarkan Polytechnic College " fully meets the mandatory requirements of this standard.

### 6.3 Standard "Educational programs"

The implementation of EP is aimed at the formation of basic and professional competencies of specialists of relevant qualifications, as well as meeting the requirements of employers in the field of light and food industries and services, economics and management. The content of the EP and the decisions taken by management in relation to the EP, are carried out in accordance with the strategic documents of the college . - Law of the Republic of Kazakhstan dated July 27, 2007 No. 319-III "On Education" (with amendments and additions as of December 28, 2017); - order of the Ministry of Education and Science of the Republic of Kazakhstan dated August 18, 2009 No. 388 "On approval of guidelines for the development of state obligatory standards, educational programs, model curricula for general professional and special subjects and professional practice in the field of technical and vocational education" - order of the Ministry of Education and Science of the Republic of Kazakhstan dated December 21, 2007 No. 644 "Standard rules for the activities of the methodological (educational, methodical, scientific and methodical) council"; vocational education, post-secondary education "(comp. 12.12.2015); - Classifier of VET specialties; - The list of professions and specialties in terms of training and education levels for vocational education and training, approved by order of the Ministry of Education and Science of the Republic of Kazakhstan No. 65 of January 22, 2016; Government Decree of the Republic of Kazakhstan No. 499 of May 17, 2013 "On Approval of Model Rules for Activities of Organizations of Relevant Types, including Model Rules for Educational Organizations Implementing Additional Educational Programs for Children;

- Order of the Minister of Education and Science of the Republic of Kazakhstan dated June 18, 2012 No. 281 "On Approval of the Rules for Assessing the Level of Professional Training and Assignment of Qualification by Professions (Specialties) of Technical and Service Labor";

- Order of the Minister of Education and Science of the Republic of Kazakhstan dated March 18, 2008 No. 125 "On approval of the Model Rules for the ongoing monitoring of progress, intermediate and final certification of students";

- Order of the Minister of Education and Science of the Republic of Kazakhstan dated April 27, 2017 No. 196 "On Approval of Model Curricula and Model Curricula for Technical and Vocational Education";

- Model rules for the activity of TVE and others.

EPs are updated every academic year, taking into account the views of employers. EPs are focused on the development of professional skills of future specialists that meet the qualification requirements of SES, as well as on meeting the needs of the labor market and the personal needs of students. Teachers and employers take part in the process of updating the OP

college. The developed PAs are reviewed at meetings of the PCC and are approved by the methodological council.

The structure of the EP is developed quite flexibly, which responds to changes in the labor market concerning both technology and work organization.

In forming the content of the EP, the college takes into account the requirements of the state obligatory standard of technical and vocational education, model curricula and model curricula for specialties.

In all EPs, there are components to prepare for professional activities, as well as components that develop key competencies, intellectual and academic skills, and critical thinking.

In developing the OP takes into account the requirements for the implementation of tasks, voiced in the Message of the Head of State on the mastery of three languages: Kazakh m, Russian m and English m .

Language learning in the first year is carried out on the basis of SES. In the second year the disciplines "Professional Kazakh (Russian) language", "Professional foreign language", "office Work in the state language" are studied.

Discipline "Kazakh language and literature" allotted 165 hours. In the groups with the Kazakh language of instruction, 60% of the total amount is allocated for the study of Kazakh literature and 40% for the study of the Kazakh language, and in the groups with the Russian language of instruction 60% for the study of the Kazakh language and 40% for the study of Kazakh literature .

The process of determining the content, scope, logic of the relationship of academic disciplines, as well as industrial training and professional practice on the formation of basic and professional competencies of graduates of EP, taking into account the requirements and recommendations of employers.

In order to ensure the logical sequence of courses of disciplines and the compliance of academic disciplines with the level of education and the proposed learning outcomes, working curricula are developed. The principle of constructing the EP is based primarily on the consistency and consistency of the study of disciplines.

Dates of production practices are set according to the needs of employers and the schedule of the educational process. The schedule of the educational process during the school year is amended on the basis of official letters from enterprises addressed to the head of the college.

Request for students with side businesses confirms the college's mission of studying demand by employers.

At the formation of students of professional competence, skills and knowledge blocks are directed all the components of the EP. The development of professional competencies, students is one of the main objectives of the EP. This goal is decisive in the development of the content and technology of training included in the EP disciplines. These disciplines are aimed at in-depth study of the subject, taking into account the achievements and problems of modern science.

Based on the working curriculum for each discipline developed CTP. In CTP the code of the name of the specialty is indicated with the indication of the semester and the number of hours allotted for theoretical training and laboratory and practical classes, test work. Each EP indicates the planned learning outcomes.

The structure of the EP includes the purpose of the program, the learning outcomes expressed in competencies. The EP includes five blocks: OOD, OGD, SED, OPD, and in this case the obligatory component is 58%, the elective component is 42%. In accordance with the State Educational Standard of the Republic of Kazakhstan, the curriculum maintains the ratio of the volume of cycles of disciplines.

To implement the EP, various forms of training are provided (lectures, practical, laboratory, excursions, term papers (projects), presentations, etc.); conducting professional practices, final certification (passing the complex exam in the specialty).

In the EP according to the approved RUP-s disciplines for semesters and a form of control are specified: intermediate certification, final certification.

Intermediate certification in general education provides for examinations: in language, literature, history of Kazakhstan, mathematics, physics, chemistry at the college's choice.

To assess the level of training of the student upon completion of mastering the professional educational program, final certification is carried out.

The form of the final certification of students in college, the time for its implementation are indicated in the RUE.

The main criterion for the completion of the EP is the assignment of qualifications. Qualifications awarded after a full study of the EP must correspond to the qualification level of the National Qualifications Framework.

The organization and conduct of AI in specialties are conducted in accordance with the order of the Ministry of Education and Science of the Republic of Kazakhstan No. 125 dated March 18, 2008.

The results of the EA are reviewed at meetings of the methodological and pedagogical council, where management decisions are made.

At the end of the training period and the decision of the IAK, graduates are issued standard certificates with qualification for compliance with licensing activities, registration and issuance of diplomas in accordance with the order of the Ministry of Education and Science of the Republic of Kazakhstan No. 502 of October 23, 2007. .

The college in its activities in the implementation of the EP is guided by the College Strategic Development Plan for 2018-2025 years, where the following priority areas are highlighted:

- development of educational, methodical and educational work of the college;
- improvement of practical training with the use of elements of dual training;
- Improving the work of the college on the basis of modern methods of management of the organization and carrying out management analyzes;
- strengthening the staff capacity of the college;
- improvement of innovative learning technologies using technical means;

The college in the development of EP great attention is paid to the development of social and personal competencies of students, who are most in demand in the modern labor market. According to our employer surveys, these include: computer skills, knowledge of modern technologies, knowledge of industry specifics, ability to foresee a problem, communication skills, professional and ethical responsibility, desire for professional improvement, knowledge of civil law acts, knowledge of foreign languages.

The list of disciplines are indicated x in OD is adjusted by studying schedules for each semester. In the schedule and specify all academic disciplines that should be studied in each individual course, indicating the time and place. Schedule lessons are drawn up in accordance with the requirements of the "Regulations on the educational activities of the college" for each group, indicating the full name, teacher and classroom fund.

Access to the EP for students is possible through self-service in the office and college site.

In the development of EP and ensuring their quality in college leading role played by teachers of special disciplines. For the implementation of EP, teachers systematize the content of the discipline, taking into account the achievements of science, technology and production, improve the methodological support, improve the efficiency and quality of knowledge through the use of interactive methods and innovative learning technologies.

College teachers effectively use active learning methods aimed at attracting students to self-cognitive activity, arouse personal interest in solving some cognitive tasks, and create opportunities for students to apply their knowledge in practice.

The basis of active methods is the dialogue, both between the teacher and the students, and between the students themselves.

Active learning method uses a cozy camping at various stages of the learning process:  
one stage - the primary mastery of knowledge. This may be a problem lecture, heuristic conversation, educational discussion, etc.

2 stage - knowledge control (consolidation), such methods as collective mental activity, testing, etc. can be used .

3 stage - the formation of professional skills, skills based on knowledge and the development of creative abilities, it is possible to use simulated learning, gaming and non-game methods.

Active learning methods are ways to enhance the learning and cognitive activity of students, which encourage them to active thinking and practical activities in the process of mastering the material, when not only the teacher is active, but students are also active .

The teacher should not be directed to the presentation of the finished knowledge and control over their reproduction.

The task of the teacher is the independent mastery of knowledge by students in the process of active cognitive activity. The basis of active methods is the dialogue, both between the teacher and the students , and between the students themselves .

In the process of dialogue, communicative abilities, the ability to solve problems collectively, the students' speech develops .

As a result of the development of the EP, the student must have basic and professional competencies corresponding to the levels of qualification .

The work program and QFT test tasks I and exam fees included in EMCD structure by developing the tsya PS and approved by the tsya deputy director of SD.

For the development of EP in college equipped learning laboratories in the educational building of the college. For performance of laboratory and practical works, rooms №207, 201, 307, 301, classrooms, workshops, testing grounds, etc. are equipped .

All the equipment , installed in laboratories create opportunities students receive initial skills in the field. As required to equip the laboratory, college teachers apply for the purchase of raw materials and materials for the implementation of the LPZ.

Resources for the implementation of the EP are described in Standard 7 "Resources: Logistical and Informational".

To assess the level of training of students upon completion of the development of a professional educational program, final certification is carried out in the form of protection of a comprehensive exam in the disciplines.

For the final attestation, the composition of the final attestation commission (IAK) for each EP is approved. The chairmen of the final attestation commission are the heads, leading specialists of the enterprise.

According to the results of the final protocol, an order is issued "On conferring qualifications and issuing diplomas". The pedagogical council considers the comments and wishes of the chairman and members of the attestation commission.

As a result of the IAK, all members of the commission gave positive feedback and high marks on the level of preparedness of graduates.

For an objective assessment of students' knowledge in college, various methods are used. The order of the students knowledge control is determined at the meeting of the pedagogical council Questions for the control of students' knowledge are considered at the meeting of the PCMC and are approved at the meeting of the methodical council of the college.

To assess students' knowledge, a digital scale is used, which consists of three types of control - current, intermediate and final. The current control is carried out in the form of testing the knowledge and skills of students through various forms of control:

- this is an oral survey
- test papers
- individual homework, etc.
- test items.

Reception of intermediate, current and final control of students' knowledge is carried out according to a schedule prepared in advance and communicated to students and commission members.

The period of intermediate certification of students in college is referred to as the examination session, which serves as a form of evaluation of students' academic achievements during the academic period, theoretical knowledge gained and their practical application.

The college developed assessment criteria and approved at a meeting of the methodological council.

Each school year begins with an analysis of the existing EP. As required, on the basis of analyzes and proposals of employers, adjustments are made to the WC.

The content of the EP is compiled on the basis of the TC, which shows the knowledge, skills and competencies, students at the end of the course of this discipline. All disciplines included in EP correspond to the curriculum model, SES, TUP, approved by the order of the MES RK No. 384, No. 72. From the 2018 school year, the first courses are taught using modular technology.

Proposals to change the content of the RUE are made by the teacher of the discipline at the meetings of the PCC, taking into account the analysis of the labor market and the requirements of the practice managers.

DOOO (discipline determined by the organization of education) is planned in the curricula for the EP for the study of individual topics. DOOO contain topics that are not specified in the TUP and RUP (the latest equipment, technological production lines, machines) which is determined taking into account the views of employers.

In the 2017-2018 school year, changes were made to the RUE in the disciplines, defined by the organization of education with the requirements of employers (DOOO):

Changes in the content of the EP for the 2017-2018 school year were recorded in the minutes of the Methodological Council No. 10 of 24.06.2017.

College it established s conditions for obtaining information on the OP. For this purpose, subject teachers prepared presentation materials, notes, methodical instructions on the performance of the LIP and test materials for knowledge control. All of the above materials IME th tsya in the office of College Self - study number 20 2 (in electronic form and in paper version of subject teachers).

In the college for students there are conditions for individual work in the self-service office. According to the list of state services, a work schedule has been drawn up and the responsible persons have been approved, indicating the time of work. Regarding educational programs, the student also has access to the materials of the UMCD and on the issues of progress, can at any time contact the teacher subject, the chairperson of the PC, the head of the departments and directly the deputy director for SD. Consultations on the EP is conducted by the teacher - the subject of the relevant discipline. The student receives answers in a timely manner depending on the specifics of the question.

For students who have a sick leave or on the basis of a letter confirming his participation in various activities according to the approved individual training plan and schedule receive individual assignments from subject teachers and pass within the prescribed time.

Absences of classes of students are controlled by group curators, heads of departments, Deputy Director for educational work.

To conduct an appeal on the results of examinations (final and intermediate certification), an appeal commission is created by order of the college director. The composition of the appeal commission from among experienced teachers, in accordance with the profile of disciplines, which is approved by the director of the college on the basis of the decision of the Pedagogical Council (dated 10.26.2016 protocol No. 2, 07.10.2017 protocol No. 2).

According to the results of the examinations, the student has the right to submit an application to the appeal commission, which works upon receipt of the application from students.

During the 2017-2018 school year, there were no appeals on appeal, which testifies to the objectivity of students' knowledge assessment.

EP in the college is carried out on the basis of regulatory and constituent documents, allowing to conduct training of specialists in accordance with the SES and TUP. The college is equipped with sufficient material and technical base and the potential of the teaching staff for the implementation of the EP.

Thus, we can state with confidence:

1. The content of educational programs complies with state compulsory educational standards and provides training for students in accordance with the name of the program;

2. The list and content of educational programs in the subjects of the compulsory component are publicly available, and elective courses reflect innovations and requirements of employers.

3. A systematic analysis of the methodology and content of training, taking appropriate measures to improve the effectiveness of training.

4. The effectiveness of the implementation of educational programs is established through the analysis of the results of final certification and employment of graduates in the field.

5. The interests of employers, the labor market are taken into account when developing educational programs.

Despite the above, experts note that the college needs to intensify work on the implementation of the dual system of education; attracting practitioners to conduct classes.

**The EEC notes that the educational institution for this standard pays special attention to the following positions:**

- the organization of technical and vocational education determines the content, scope, logic of studying academic disciplines;

- the organization of technical and vocational education demonstrates the influence of disciplines on the formation of students' basic and professional competences, skills and knowledge blocks;

- the organization of technical and vocational education demonstrates the logic of the preparation of curricula and training programs;

- The list and content of the disciplines are available to students. Disciplines comprehensively cover all relevant issues;

- the training equipment and software used for the development of educational programs are similar to those used in their respective industries and meet the operational safety requirements;

- the organization of technical and vocational education ensures the objectivity of the assessment of knowledge and the degree of development of basic and professional competencies of students, transparency and adequacy of the tools and mechanisms for their assessment;

- The EP manual provides access for students to the maximum possible amount of structured, organized information on the disciplines: for example, presentation materials, lecture notes, compulsory and additional literature, practical tasks, etc.

In order to further develop and improve the activities of the college in the implementation of accredited educational programs, the EEC IAAR **recommends** :

- continue to involve employers in the development, management and analysis of the relevance of the EP

- systematize the work on the introduction of innovative technologies in the educational process and consider the possibility of introducing circle work in special disciplines within the framework of the EP.

***The EEC notes that the institutional profile of the College according to this standard contains 6 strong positions, 8 - satisfactory and 2 positions require improvement.***

Thus, the SSC "Sarkan Polytechnic College" fully meets the mandatory requirements of this standard

#### 6.4. Standard "Teaching staff and the effectiveness of teaching"

The teaching staff (hereinafter PS) of the college is the main resource of educational activities. HR College policy is consistent with the strategic goals, policies and implemented in accordance with the legislation, internal regulations, establishing clear, transparent equitable recruitment processes, employment conditions, and enhance their skills in line with the Strategic Development Plan of Technology and Economic College ( hereinafter Strategic college plan) on 2017-2021gg.

PS is formed on the basis of the needs for the effective implementation of the EP, as well as on the basis of the total volume of the training load for one full-time teacher and a contingent of students.

The quantitative and qualitative composition of the PS is determined by the normative indicators of the ratios of the shares of full-time teachers to their total number with qualification categories and titles in accordance with the Order of the Minister of Education and Science of the Republic of Kazakhstan No. 391 dated June 17, 2015 "On the approval of qualification requirements for educational activities, and the list of documents confirming compliance with them "(as amended on 11.03.2016).

Selection and placement of personnel is carried out in accordance with the regulatory documents on personnel management procedures .

Development and implementation of personnel policy in the college is engaged in the personnel management department (PMO). Each of the components of personnel policy is governed by the relevant set of rules and instructions: job descriptions , admission to the work of the PS College is carried out in accordance with the Labor Code of the Republic of Kazakhstan.

The main requirements for the selection of candidates for the vacant position are education in the required profile, level of professional training, as well as compliance with the qualification requirements. Competence of the personnel when applying for a job is established on the basis of documents about the education received, training, skills and experience (diploma, certificate, employment record), as well as interviews with heads of departments.

When applying for a job, the teacher concludes an individual employment contract, the employees of the PMO familiarize with the Code of corporate culture of the teacher and the employee of the college and the regulations governing the relevant type of activity.

In accordance with the qualifications of the vacancies, the demanded units of personnel are defined. This information is submitted in the form of an application to the Sarkan Employment Department and covered on enbek.kz sites.

The next stage of recruitment is the study of resumes and interviews. Admission to the position of teacher is carried out in accordance with the staffing table approved by the rector of the university.

Personal files contain an inventory of documents, identity cards, diplomas of basic education, assignment of qualification category, personal registration records with photos, autobiography, employment contracts, statements, copies of certificates, state awards, extracts from orders, characteristics. Employment records are maintained in accordance with the requirements for documents of this kind, are stored separately throughout. Records on employment, on transfers from position to position, on thanks and incentives are made in employment records in a timely manner.

All personnel procedures related to recruitment, promotion, promotion, dismissal, familiarization of staff with the rights and duties are reflected in the orders, which are promptly communicated to all college staff.

The system of individual encouragement of teachers, associated with bonuses, material assistance, gratitude announcements, etc., contributes to enhancing professional motivation. During the reporting period, employees and PS TEK JSC "ATU": 12 people were thanked , 24 people were awarded, 12 financial support was provided, "I. Altynsarin", etc.



The personnel potential of the college teaching staff meets the qualification requirements for licensing educational activities and ensures that teachers have professional knowledge and have modern teaching methods, necessary skills and experience to effectively transfer knowledge to students during the educational process.

The college has a stable, highly qualified teaching staff and implements a personnel policy aimed at systemic improvement of the qualification potential of employees. The share of teachers of the highest and first category in qualification requirements is not less than 40%. The PS index of the highest and first category from the number of full-time teachers in the 2016-2017 school year is 44%, in the 2017-2018 school year, 48.8%.

In comparison with the 2016-2017 academic year, the share of teachers of the highest and first category increased by 4.8%.

In 2018-2019 academic year in preparation involves students 43 teachers, part-time.

The number of full-time teachers and college staff is 100%, which meets the qualification requirements. The proportion of full-time teachers ensures the organizational sustainability of the educational activities of the college.

The portfolio of each teacher is placed in the college's Electronic Self-catalog, on the website of the college their questionnaires are available to interested persons.

Improving the qualifications of the teaching staff is carried out according to the annual work plan of the college and the individual work plans of teachers.

Pedagogical activities of a college teacher include the following types of work: educational (planning and implementation of the teaching load); educational and methodical (development UMKD, methodical development); research (publications, master's theses); educational (curator's work); organizational (advanced training, head. Cabinet); career guidance.

The principles of job differentiation are laid down in the mechanism for the formation of the pedagogical load of teachers in accordance with the Law "On Education", Article 52, clause 7.1.

The average annual pedagogical (academic) workload of an SS is established by the college independently, based on the total amount of academic work and the established PS staff, within the annual norm of working time and is approved by the college director on the basis of the decision of the P Pedagogical Council. According to the order, the load differentiation is carried out on the basis of the PS positions occupied by teachers. Pedagogical load will be distributed in accordance with the profile of education and qualifications of the PS.

Individual work plans for the teaching staff are prepared in the approved form for one academic year and are reviewed at a meeting of the HRC K, approved by the college director before the start of the new academic year. Discussion of implementation is carried out at the end of the first half of the school year and in general - the school year.

Individually, the teacher reflects the organizational moment, methodical work, educational work, advanced training (attending seminars, coaching, master classes, trainings, conferences, etc.), improving pedagogical skills, properly maintaining the necessary documentation, filling individual plans and reports on the implementation of all the types of workload stipulated in the plan, reports on the performance of the pedagogical load are provided monthly (Form-2). On the basis of this data, the CCP compiles semi-annual and annual reports on the performance of the teaching load.

In the conclusion about the implementation of individual work plans, the chairpersons of the HRC note the achievements and shortcomings in the activity of the teacher, the conformity or non-conformity of his position. The chairpersons of the HRC write their conclusion in the minutes.

Assessment of professional competence of teachers is carried out by passing regular teachers of regular certification 1 time every five years, according to the Order of the Acting Minister of Education of the MES RK "Rules for the certification of teachers, approved by the MES RK No. 83 of 27.01. 2016

Verification of personnel competence is carried out through established methods and forms for conducting a comprehensive assessment of the activities of the PS and employees. Evaluation of the activities of college personnel is carried out annually at a certain time, in accordance with the approved individual plans.

The college conducts continuous monitoring of the provision of educational programs with an educational-methodical complex of the discipline (UMKD), educational-methodical materials, and methodological developments of teachers. The act of readiness UMKD for OP for the new school year (available for 3 years).

Monitoring the quality of educational activities allows timely identification and elimination of identified discrepancies in the formation of educational and methodological complexes of disciplines, the quality of teaching and the methodological work.

Based on the monitoring, as part of the final reports, proposals and recommendations are made on the advanced training program for the whole team and individual employees, and projects are introduced to modernize and automate the educational process, which are then used in the formation of strategic plans and tasks

In college, advanced training is carried out in various forms without interrupting employment (including distance learning), individual educational programs, and separation from the performance of official duties at the place of work: refresher courses; active participation of teachers in the planned activities of the college, city, region, republic; mutual attendance of colleagues; mentoring; participation in methodical seminars, conferences, methodical exhibitions, pedagogical readings; participation in the work of the School of the young teacher.

Advanced training includes the following organizational forms:

- short-term training (less than 72 hours) - courses, thematic, problem seminars, training seminars;
- medium-term training (from 72 to 100 hours);
- long training (over 100 hours).

During the reporting period (2017–2018 8 academic year), 125 teachers underwent advanced training, including 90 courses held (at the Kasipkor Holding Joint Stock Company Vocational Education Center - 1 person, at the National Center PK Orleu JSC - 21 person, “AlphaAcademy” English language courses - 1 person), seminars - 35 people (Kazakh State Teacher Training University - 1 person, TEK ATU - 23 people, NU “Independent Agency for Accreditation and Rating” - 11 people), at IPK ATU - 66 teachers and 15 others.

Further training and internships of PS in foreign countries during the reporting period. A contract has been concluded with the Holding Kasipkor NJSC on the training of teachers of special disciplines abroad and industrial training masters abroad for the participation in training programs for technical and vocational educational colleges. In 2012 A.T. Hasenov, a master of industrial training, took advanced training courses on the exchange of work experience, on innovative technologies in Belarus, in 2017 A.V. Zuev, the master of industrial training in the specialty 0508000 "Organization of nutrition", was trained in the Czech Republic, the city of Prague from November 22 to December 20, 2017. Received certificate by as follows competencies: Hotel management and gastronomy in the Czech Republic, Intensive General English Course.

The college actively cooperates with social partners in passing

In accordance with the plan, from 2017 to 2018, they completed internships at the enterprises of TATEK Sarkan Discrit electrical network successfully completed internship courses on the topic: “Relay protection”, “Maintenance of overhead power lines” D.M. Dzhisabekov, TS Charapiev, K.ZH. Zheksembay, A.S. Kozhakhonov, V.A. Golovchenko. Also teachers and masters of college A.O. Dosbaeva, A.V. Zuev, A.A. Bondarenko underwent a production internship in the city of Taldykorgan: a cafe "Fortuna", cooking "Bereke" in the specialty "Catering" qualification cook, pastry chef with a duration of 36 hours. Organized by the Chamber of Entrepreneurs "Atameken" of Almaty region. All participants of the internship issued certificates. Upon completion of the passage of advanced training, documents confirming

the training (certificates) are submitted to the PMO, and a report is heard at the meetings of the P CMC and the Pedagogical Council.

During the period 2015-2018 years, the total number of employees from among PS, passed increase of qualification and retraining courses, training seminars and other forms of training, was - 90.2 %.

In order to implement trilingual education and the College Strategic Plan, free English courses are organized for teachers and college staff. Training is conducted by teachers of English.

In the educational process, teachers use innovative learning technologies, including those based on information and communication technologies (hereinafter referred to as ICT). The main areas of application of modern visualization and ICT are the demonstration of slide, multimedia audio-video materials in theoretical and practical classes.

The traditional form of improving teaching methods and exchanging experience, determining and analyzing the quality of classes are mutual visits of teaching staff and holding open classes, supervised attendance of classes by the college management, and coordination of internal college studies. For this, the deputy director for SD draws up a schedule of intra-college control for the academic year.

According to the results of mutual visits, the following documents are compiled: analysis of mutual attendance of the lesson; protocol on the quality of the open classes.

Also practiced open classes in quality, they are mandatory.

In the 2017-2018 year, the mutual attendance of PS classes is 38, compared with the 2016-2017 academic year. (29). In order to form a positive motivation to study and to future professional activities, teachers of disciplines effectively apply modern teaching methods in classes such as: student-centered education, question-answer method, round tables, a lesson-game, a lesson-quiz; study group discussions; analysis of specific situations; explanatory illustrative with elements of partial search, problem methods, role-playing games, etc.

As a result of the use of active methods, students form competencies to independently identify problems in each specific case, to find solutions. Such active activities as a lesson-game, analysis of specific situations, role-playing games, work in small groups form the students' responsibility for their learning process, the desire to successfully and professionally solve tasks set, to demonstrate the ability to work in a team.

Teachers of general education disciplines who use such forms of classes as contests, conferences, debates, work in pairs, brainstorming, etc., form the active creative activity of students.

Teachers of the Kazakh, Russian and English languages in the educational process use the following technologies: technology of critical thinking, technology Zh. Karaeva, multi-level training, case-method, method of six hats, cinquain, demonstration of slide and multimedia audio-video materials, support abstract, brainstorming, group discussion, essays, key terms, mixed logical chains, didactic games, linguistic tasks, text research, tasks of search character, etc.

The college is carrying out intensive work, and purposeful actions are being taken to develop young teachers and to create a personnel reserve.

In order to create conditions for successful adaptation and educational and methodological support of the activities of young teachers, improving their professional skills, disclosing individual pedagogical abilities, forming the need for continuous self-development and self-improvement of young teachers in the college, there is a "Young teacher's school". Every year, the Methodical Council analyzes the work of the SMP.

At the beginning of the school year, the annual plan of the emergency medical program is developed, which clearly defines the goals and objectives. To provide methodological assistance in the development and implementation of modern technology to young teachers, mentors and more experienced teachers.

College teachers take part in the educational process, hold open classes, take part in seminars, coaching, conferences, social and sports life of the college.

In recent years, college teachers have been given special attention to the development of communications (e-mail, college website, translation of documents into electronic format), as well as transparency, accessibility and predictability of managers' actions, collegial decision-making, democracy and ethics in resolving labor conflicts.

College teachers can openly express their opinions and make statements and suggestions to managers and administrations on issues of educational and organizational work of the college. Recruitment of staff and other issues is carried out by the leadership of the college without any restrictions, daily, throughout the working day.

Monitoring the quality of educational activities is carried out within the framework of intra-college control approved by the decision of the Pedagogical Council of 28.08.17. and surveys of students. The student is an active participant in educational activities and has the right to participate in the evaluation of the educational activities of the teacher. The results of the survey of the teacher's educational activities are analyzed and discussed at the meetings of the Center's PCMC and submitted to the Pedagogical Council for consideration. According to the results of the analysis of opinion polls, corrective and preventive actions are developed.

According to the results of the monitoring of college teachers, an assessment is made of the quality of the studies, which are analyzed and discussed at the meetings of the PCMC and the Pedagogical Council.

The college conducts the following sociological surveys: "Satisfaction of college graduates"; "The quality of teaching is through the eyes of students."

College teachers conduct educational work according to the plan of the curator of the educational group, the priority areas in the education of young people are civil-patriotic, spiritual and moral, environmental, vocational and labor education, the formation of a healthy lifestyle, the development of information and communication culture, the formation of religious tolerance.

An important place is occupied by the joint participation of teachers and students in all socially significant events held in the college, in the city and the region: Teacher's Day, City Day, Independence Day of the Republic of Kazakhstan, Unity Day of the People of the Republic of Kazakhstan, Day of the First President of the Republic of Kazakhstan, alumni forum, sports games among students, military-patriotic competition "Aybyn", etc ..

The letters of appreciation, diplomas, and prizes confirming the image of the college, contributing to the development of corporate culture and corporate spirit testify to the performance of teachers' social activities.

The corporate culture of the college staff is based on such spiritual values as commitment to democratic ideals, professional competence, high responsibility, tolerance towards people of a different culture.

In general, an analysis of the activities of the faculty of the college shows the team's desire to improve the quality development of the college.

At the same time, experts note the need to develop a system for encouraging and encouraging teachers who summarize their experience at the regional level, post publications in the media, and introduce innovative technologies into the educational process.

As well as the need to increase the number of those sent for internships and advanced training, including and abroad teachers and masters of industrial training.

A survey of faculty members conducted during the visit of the EEC of the IAAR showed that the management fully ensures the possibility of using their own innovations in the learning process; teachers are satisfied with the level of feedback from management (100%). When this is marked as partial dissatisfaction (1.9%) teachers incentive levels and attract young professionals to the educational process; the way the leadership and the administration of the college perceives criticism.

The EEC notes that the educational institution for this standard pays special attention to the following positions:

- the teaching staff meets the qualification requirements and the specifics of the educational program;
- The administration of the EP carries out the selection of personnel based on an analysis of the needs of educational programs;
- The workload of the teacher includes various activities;
- The teaching staff of the college takes part in society.

In order to further develop and improve the activities of the college in the implementation of accredited educational programs, the EEC IAAR recommends:

- to ensure monitoring of the teaching staff's activities, develop criteria for evaluating the activities of the teaching staff and systematize the assessment of the quality of teaching
- to improve the level of foreign language learning by teachers and masters of industrial training of the college;

***The EEC notes that the institutional profile of the college according to this standard contains 5 strong positions, 6 - satisfactory and 2 positions need improvement.***

Thus, the State Enterprise "Sarkan Polytechnic College" fully meets the mandatory requirements of this standard.

#### **6.5. Standard " Students "**

The policy on the formation of a contingent of students of the college was developed in accordance with the Law of the Republic of Kazakhstan "On Education", the Model Rules for the Activities of TVE Organizations, Government Decree No. 499 of May 17, 2013 and Orders of the Minister of Education and Science of the Republic of Kazakhstan: No. 20 of January 20, 2015 approval of the Rules of transfer and recovery of students by types of educational organization "(with changes and additions from 05.10.2015) ,; - dated December 4, 2014 No. 506 "On Approval of the Rules for Granting Academic Holidays to Students in Educational Institutions".

The formation of a college contingent is carried out on the basis of a state order by participating in a competition for placing a state educational order and recruiting students into paid groups. The contingent of students of the college is formed at the expense of admission of students according to the results of entrance examinations and on the basis of certificates of UNT and CT.

Applicants to educational programs of advanced skill are credited on the basis of an interview. This category of students is provided with food on the basis of the Order of the Minister of Education and Science of the Republic of Kazakhstan No. 396 of 07.08.2017.

In order to inform students about the requirements of programs prior to training, including admission rules, presentations of the college and educational programs are held through educational exhibitions; organization of career guidance in schools in the city of Sarkan and nearby townships ; open days; distribution of information materials (college booklets, banners); placing information on the site [sarkan-politeh.online](http://sarkan-politeh.online) .

In 2018 -2019 academic year, the State educational grants for 125 places were allocated , in 2017 -2018 academic years for 100 places. A list of applicants is drawn up on the basis of a five-year forecast of their number based on the results of the monitoring by the SE "Department of Employment and Social Programs" of the Akimat of the Sarkan District .

The college's policy on the formation of a contingent of students is aimed at creating favorable conditions for learning, staying, living, leisure, maintaining a healthy lifestyle and social support, that is, to comprehensively support students for the entire period of their training, to achieve their goals.

At the beginning of 2018 -2019 academic year, the college formed 12 educational groups for full-time students (with Russian language of instruction - 10 groups, Kazakh language learning - 2 group ), of which: 1 Course - 125 ; 2 course - 72 ; 3 course - 81

Order of the Director of 01.09.2018 was appointed curators of educational groups.

The order of transfer from course to course in college is carried out at the end of the school year in accordance with the State Educational Standard of the Republic of Kazakhstan. When receiving from other colleges, the compliance of hours with the college's curriculum is taken into account and a request letter is issued with a list of necessary documents for submission to the educational unit addressed to the college head.

Deduction from the number of students of the college is made on the basis of an application of their own will, in the case of transfer to another college.

At the end of the academic year and semester, the Deputy Director for Academic Affairs generates a report on the movement of the contingent of students, which is considered at meetings of the Pedagogical Council.

Comparative analysis of the final examination for evaluation of students 3 years shows that compared to 2016-2017 school year performance level (0.4%) and the quality of knowledge (6.7%) increased in the academic year 2017-2018.

Taking into account the importance of the level of awareness of students about the conditions of his "life activity" within the framework of the college, from the first days of enrollment, the director's order appointed the group curator providing information support for the introductory course, the operation of curatorial work, the CYM of documents on the college website.

The college's website for students contains information about educational programs, the order of payment for tuition, the infrastructure of the university and college, the schedule of the educational process, class schedules, the scientific library and regulatory documents for current, intermediate and final control of students' knowledge, etc.

Representatives of the college administration provide comprehensive assistance and support to students in addressing issues related to training. The administration of the college always seeks to find compromise ways to resolve difficult situations in educational work.

The educational work in the college is carried out in accordance with the "Comprehensive program of education in educational organizations in the Republic of Kazakhstan", the Law of the Republic of Kazakhstan "On Education", other orders and instructional letters of the Ministry of Education and Science of the Republic of Kazakhstan.

The purpose of educational work of the college meets the requirements of the laws of the Republic of Kazakhstan "On Education", "On State Youth Policy", ATU regulatory documents and contributes to the education of students of patriotism, citizenship, morality, social activity.

The main directions of educational work of the college: organizational work, civil and patriotic education, spiritual and moral education, legal education, healthy lifestyle, labor education, cultural and aesthetic education, socio-psychological support.

The plan of educational work of the curator of the group is approved for the academic year in areas of activity.

There is a system of social support for the period of education for orphans and children left behind without parental care and under guardianship. For the 2017-2018 academic year in accordance with the Decree of the Government of the Republic of Kazakhstan dated March 12, 2012 No. 320 on the approval of the size, sources, types and rules for providing social assistance to citizens who receive social assistance were allocated to orphan children:

on food -41182 thousand tenge,

for clothing in 1813 thousand tenge,

for a scholarship of 92618 thousand tenge

College students are actively involved in community life as a college. The college has creative choreography circles, volleyball, basketball, athletics, football, тоғыз қымалақ, tennis, skiing, checkers and chess. The work schedule of the sports sections is posted on the information stand and on the website of the educational institution. And also, from among the

students, the CFR team “Zhalyn” was created, which took 3 in the 2018 Zhaidarman competition.

In the college, under the guidance of a teacher of military science and technology, the military-patriotic circle “Zhas Sarbaz” works, the tasks of which are military-patriotic education of students, preparing them for service in the ranks of the armed forces of the RK, assisting veterans of the Second World War, veterans of Afghanistan, as well as an annual competition “Combat song” under the motto “Good in the ranks, strong in battle”. The college traditionally hosts a military-sports event in honor of the soldiers - the International Istov who served in Afghanistan.

In order to comply with the internal routine of the college is organized monthly duty of teachers in the educational building.

The main direction of educational work is civil-patriotic education, which provides and develops for each student a high patriotic consciousness, loyalty to his Fatherland, readiness to fulfill civic duty and constitutional duties to protect the interests of the Motherland. The activities carried out in this direction have yielded positive results.

In the 2016-2017 academic year, the college held curatorial hours dedicated to the 25th anniversary of Independence of the Republic of Kazakhstan, “Men of Kazakhstan Patriotyn”.

In honor of the celebration of the day of the first President, an open curatorial clock “Bizdi Elbasy”, “Leader of the Nation”, “First President” was held.

Extended sessions of curators were held with the participation of the university and college leaders “Constitutional reforms in the Republic of Kazakhstan in 2017”, “Pedagogical aspects and socio-psychological support of the curator’s work”.

Spiritual and moral education is one of the aspects of education aimed at the assimilation of spiritual values by the younger generations.

Special attention is paid to the formation of future specialists, both in professional and personal plans. The project “Trinity of Languages” implemented in the country provides for the development of Kazakh as a state language, Russian - for interstate communication, English is necessary for successful integration into the world educational space. For the implementation of this project in college the necessary conditions are created. The mechanism for determining the level of knowledge of languages is made up of the level of mastering students in academic disciplines: professional Kazakh, English, Russian, as well as the degree of participation in the work of subject Olympiads in the above disciplines, participation in ongoing competitions for language skills, at the college or district level. The annual “Holiday of Languages” festival has become a tradition in college, where college students take an active part. On the Day of Languages of Peoples of Kazakhstan and the implementation of the state program “Ruhani Zangyru”, the winner of the intro college and district competitions “Memlekettik til - menin tilim” second-year student Nasyrov Farhat took part in the Republican educational intellectual-innovative contest “Zhana bakyt” and took the II place for the best composition, Almaty, 2018

On the Day of the Elderly, groups held curator hours “Karttarymasyl kazynam”, “Hurry to do good”, etc.

At the beginning of the school year, a plan is developed jointly with the IDN at the Sarkan Police of preventive work on the prevention of crime among students.

According to the approved plan of educational work in September, annually meetings with law enforcement officers are held with pupils of the 1st and 2nd courses to prevent offenses and homelessness among minors and adults.

In order to promote healthy lifestyles in college, a meeting is organized for students of the 1st course with employees of the BS NP “Spice and Smoking Mixtures”. The cultural and leisure activities of the student is an important aspect of the formation of the personality of a young specialist, allows you to unleash creativity and contributes to improving the cultural level of the student's college.

The traditional holiday for students of the 1st course "Dedication to students" is held at the end of October each academic year. Students also take part in CFR, in celebration of the national holiday of the Nauryz "Ulystyk uly kuni".

The curators of the study groups conduct curatorial hours with students on the content of the State Program on Combating Corruption, the Law of the Republic of Kazakhstan "On Combating Corruption and Bribery", "We are against corruption", "Fighting corruption", etc.

At the beginning of each school year, elders and activists of groups are appointed. Twice a month, meetings with and talks on organizational issues of the college are held with the group elders and the Deputy Director for educational work

For college students have hostel ie where the allocated space as the treatment of nonresident students. During the visit of the EC, 57 students live in the dormitory.

During the school year, the dormitories are on duty at the college teachers in accordance with the approved schedule. Every week, a raid is conducted to monitor the sanitary and hygienic state of the dormitory.

Excursions for first year college students to various organizations and enterprises are organized. At the beginning of 2018 -2019 training of the year and the students and teachers attended the 8 companies. Professional practice takes place according to the approved schedule of the educational process.

During the period of professional practice, students work according to the mode of the enterprise, institution by age in accordance with the Labor Code of the Republic of Kazakhstan. For those who have reached the age of 18, the weekly work load can be 40 hours.

Annually updated database for the passage of practice of professional practice at the beginning of 2018 -2019 training of the year and the number of active contracts amounted to - 21.

Professional practice of students is divided into training (obtaining primary professional skills), technological, pre-diploma (professional).

Each type of professional practice has goals, objectives and a program, on the basis of which the corresponding base of professional practice is determined.

An order with the appointment of a head of internship in accordance with the schedule of the educational process is issued for the professional practice as a college director. After familiarization with the order of the head and the students, instructions are given on safety and labor protection, the following documents are issued: direction, practice tasks , checklist , practice diary.

On the basis of the practice, the head of the college practice, direct managers of the practice from enterprises hold organizational meetings, at which students are introduced to the schedule of internships, the working hours of enterprises, internal regulations, current orders, safety and labor safety training, etc. .

Students of the college form a report on the results of each type of professional practice in accordance with the assigned task and program. The program of professional practice is periodically updated and reflects the latest achievements of science and technology, innovative technologies applied on the basis of practice.

Reception of reports is carried out by the commission on the basis of the order of the director of the college.

The results of the protection of the reports of industrial training and professional practice in college are evaluated on a 5-point scale, in accordance with the Model Rules for the ongoing monitoring of progress, intermediate and final certification of students in college, approved by order of the Minister of Education and Science of the Republic of Kazakhstan dated March 18, 2008 No. 125 .

As the analysis shows, in general, the results of the practice are stable. They got the mark "excellent": 2015-2016 academic year - 49.3%; 2016-2017 academic year - 54.4%;

The academic year 2017-2018 is 59%.



The organization and conduct of professional college practice is carried out at a fairly high level.

According to the results of evaluations and characteristics of practice managers in enterprises, the theoretical and laboratory-practical training of students at the college meets the requirements; students during the practice were able to demonstrate the generated professional competencies.

Monitoring of employment and career growth is monitored to maintain graduate feedback with the college and prepare reports for supervising bodies. Graduates who have achieved high results in the professional field are attracted by the college to partnership in the development of educational programs, practice guidance, review of diploma works and assistance in finding employment for new graduates:

graduate 201 8 g. Muhtar Sabit works as a car mechanic in IP " Iminov "

graduate 201 5 of Klevtsova Irina works in the Hair Salon " Renaissance " conducted master classes in the specialty "Hair and makeup"

graduate Kim Asiya Valentinovna is the head of the individual entrepreneur of the Amina restaurant , and conducted master classes in the specialty "Technology and organization of the catering product", etc.

In order to employ college graduates, an annual job fair "Choose your path!" Is held annually.

Employment of college graduates is carried out through an integrated approach and close interaction of practice managers, deputy director for educational and industrial work and the college director. Employment of graduates is also carried out during the passage of professional practice for vacancies of enterprises and organizations.

Allocation of graduates is preceded by preliminary work, which involves the dissemination of information for potential employers on the issue of specialists through the Central Hospital, the media, and social networks. Preliminary work includes the correspondence of the educational and methodical service with large enterprises of the farms in the region on assistance in finding employment and providing bases of practice. The college receives applications for the employment of graduates, indicating the required qualifications.

Every year in April, May, the month with the college participation of the social partners and the scale of the area cord and tsya "Fair vacancies".

Such close cooperation with social partners allows increasing the employment of graduates, which is especially valuable at present.

Analysis of employment over the past three years shows that 74% of graduates are employed, the remaining 26% in the ranks of the armed forces of Kazakhstan, VUZ, CPS, maternity from the start. Practicing internship at the graduation course with further employment. As the graduates' employment monitoring shows, the most demanded specialties are the cook, the tailor, the electrician, the car repairman, the electric welder, the hairdresser and the master in maintenance and repair of machines and mechanisms.

The system for evaluating relations with employers and analyzing their needs includes:

- Regular survey of employers (participants of job fairs), in order to determine their satisfaction with the quality of graduates' training
- planned questionnaire for company managers on a specially designed questionnaire, approved by the educational and methodical council;
- analysis of the reports of practitioners in the workplace, on the quality of training of trainees;
- analysis of the comments of the chairmen of the IA;
- the practice of drawing up reviews and letters from managers of enterprises and organizations about the quality of training specialists;
- Analysis of the district center

- organizing cultural, educational and scientific events together with schools.

To monitor expectations and satisfaction of employers every two years conducted a questionnaire survey of heads of enterprises and organizations that employ graduates With the PC. The questionnaire for managers contains five main aspects: the level of theoretical knowledge of college graduates; practical and technological competence; professional quality; interpersonal communication; personal qualities. Each quality aspect contains a series of questions about the expected level of its components and satisfaction with the level at the moment.

A positive assessment by employers of the quality of college graduates' training , as well as readiness for further interaction, is one of the priorities for increasing the competitiveness of educational services in accordance with the established strategy and mission and ensuring the training of highly qualified middle-level specialists who are able to meet the needs of employers.

According to the standard "Students" it can be noted that, in general, work with students is conducted at a good methodical and practical level. There are systems and effective teaching disciplines and monitoring of learners' satisfaction .

A survey of students, conducted during the visit of the EP IAAR, showed that:

- 97 % are completely satisfied with the explanation before entering the rules and strategies of the educational program (specialty);
- 100 % fully satisfied with the level of implementation of these rules and strategies of the educational program (specialty);
- 88,1 % are fully satisfied with the academic load / requirements for the student ,
- 94,1 % are completely satisfied with the timeliness of student assessment;
- 93,1 % are fully satisfied with the speed of response to feedback from teachers regarding the educational process;
- 89,1 % are fully satisfied with providing equal opportunities for all students.

At the same time, there was revealed dissatisfaction with the clarity of the procedure for taking disciplinary measures , the relationship between the student and the teacher , and the stimulation of the teacher to the creative thinking of students - 1%.

**The EEC notes that the educational institution for this standard pays special attention to the following positions:**

- The organization of technical and vocational education provides trainees with the opportunity to undergo industrial training and professional practice in a specialty / qualification and conducts monitoring of students' satisfaction, managers of enterprises - places of practice and employers.

In order to further develop and improve the activities of the college in the implementation of accredited educational programs, the **EEC IAAR recommends:**

- systematize the monitoring of student satisfaction with college activities;
- to expand activities that improve the language and communication skills of students in accordance with the graduate model developed at the college.

***EEC that the institutional College profile on this standard comprises three strong 's positions and , 4 - satisfactory , 1-requires improvement .***

Thus, the State Enterprise " Sarkan Polytechnic College " fully meets the mandatory requirements of this standard.

## **6.6. Standard "Finance"**

College financial strategy is an integral part of the Strategic Plan for 2018 -2025, which reflects the Mission, objectives and goals.

Financial activities are carried out in accordance with the legislation of the Republic of Kazakhstan and the approved financing plan of the SCSE "Sarkan Polytechnic College".

The college uses financial resources to support and implement policies and strategies. The main tasks in this direction are: the growth of funding internships and refresher courses; an increase in funding for the development of the material base; financing college overhaul.

Planning of the current college budget is carried out on the basis of a contract in accordance with the budget program for training specialists in organizations of technical and vocational education with the education department of the Almaty region, by transferring money from the budget account for one year.

The implementation of the current budget is carried out on the basis of developed and approved enrollment plans for applicants, a college development plan for the year.

Principles of distribution of funds and the formation of tangible assets, their compliance with the mission and objectives of the educational organization.

Proper distribution of funds allowed the college to significantly develop the material and technical base and create conditions for a full-fledged educational process.

During the 2015th academic year, procurement and supply contracts were concluded

- kitchen and sewing equipment 276 thousand tenge;
- office supplies totaling 469 thousand tenge;
- other expenses totaling 7263 thousand tenge.
- spare parts -1086 thousand tenge
- construction goods - 1252 thousand tenge
- medical instruments - 32 thousand tenge
- sporting goods - 357 thousand tenge
- children's outfit - orphans and transfer - 2051 thousand tenge

For the 2016- school year, contracts for the purchase and supply were concluded

- construction goods -1569 thousand tenge;
- office supplies totaling -1469 thousand tenge;
- office equipment for a total of 430 thousand tenge;
- purchase of sewing and kitchen goods for a total amount of - 265 thousand tenge;
- other expenses totaling 7396 thousand tenge.

For the 2017-2018 academic year, contracts for the purchase and supply were concluded

- electrical goods for students 3566000 tenge;
- office supplies totaling -2932 thousand tenge;
- office equipment for a total of - 2,800 thousand tenge;
- purchase of sewing, kitchen goods for a total amount of 2,620 thousand tenge;
- other expenses totaling -18940 thousand tenge
- acquisition of video surveillance system for a total amount of 1901 thousand tenge.

The main financial management processes are: planning the contingent of students for the academic year, load planning and development of the teaching staff payroll planning capital investments (repair school buildings, purchase of equipment, etc.), the planning of current expenses (travel, training and R R and employee c ).

Sources of financing are local and republican budgets, from extrabudgetary - financial resources from the sale of state educational services on a paid basis.

Structure and current budget level.

The local budget is directed by the Sarkan Education Department to the college account on the basis of budget plans for the calendar year.

Transparency of budget allocation (publication of annual budget plan) and its effectiveness

The transparency of the budget allocation is carried out through the publication of the annual procurement plan for goods, works and services on the public procurement portal.

The main financial flows in accordance with the Strategic College Plan 2018-2025 years aimed at ensuring financial stability, optimizing the distribution of funds spending so that it contributed to the mission statement, in accordance with the development plan at the expense of budget funds and own income received in order determined by the budget legislation of the Republic of Kazakhstan.

Budget funds are directed to the fulfillment of the mission and goals of the college and the development of the material and technical base and the creation of conditions for improving the quality of the educational process .

Accounting and financial management of the college refers to the Law of the Republic of Kazakhstan dated February 28, 2007 No. 234-III “On Accounting and Financial Reporting” (with amendments and additions as of December 28, 2016).

Financial management is an integral part of the overall management of socio-economic processes.

The accounting policy regulates the maintenance of accounting and tax accounting in ATU within the framework of the law of the Republic of Kazakhstan on Accounting and Financial Reporting, the Tax Code of the Republic of Kazakhstan and in accordance with the specifics of the educational activities of the Institution.

The distribution of funds in the college is carried out in accordance with the approved cost estimates for the current year. The cost estimate takes into account the main directions of development of the college, provided for in the development strategy, the enrolled contingent of students and is compiled on the basis of approved financial standards.

The expenditure part of the budget includes the costs of work and the provision of services, which are grouped in accordance with their economic content by the following elements: labor costs; social deductions from wages; utilities; the cost of maintenance; the cost of replenishing the book fund and educational materials; the cost of the acquisition of scientific, educational and laboratory equipment; service costs org. equipment and other highly complex equipment; other

In general, the distribution and use of financial resources ensures the implementation of the main activities of the college.

The cost of providing a unified information network, the maintenance of an electronic library, the content of the updated WWW-site of the college.

In the past three years, there has been a systematic increase in the cost of updating and expanding the material, educational and laboratory facilities. This category includes the renovation and repair of the college corps classroom fund , 1 dormitory, the purchase of laboratory equipment, the replenishment of the library fund and so on.

Funding for educational activities of the college has a positive trend.

The policy of the university and college is aimed at strict compliance with the legal requirements in the field of education, carrying out corrective actions in identifying inconsistencies and recommendations. In addition, on a weekly basis, the college analyzes the changes in legislation in all areas of activity of educational organizations, including financial, in connection with which the college becomes more flexible and operational with regard to legislative changes.

The college jointly undergoes periodic certification and routine inspections from the state bodies of the Republic of Kazakhstan on educational issues, as well as financial statements are annually checked by an external audit . The financial sustainability of the college is determined by the dynamics of the amount of income from budgetary and extrabudgetary funding, which in turn is in close connection with the contingent of students .

The wage policy is an integral part of management, and work efficiency largely depends on it, since wages are one of the most important incentives for the rational use of labor.

The college is committed to incremental wage increases for all categories of employees. Thus, the basic salary of the subscriber is formed on the basis of the length of service

and the pedagogical load of the teacher, according to the staffing table and rating list. Wages are paid regularly. Debt STI no wages. The college also provides for bonuses to the salary.

For the last three academic years there has been an increase in the average monthly salary.

The expenditure of funds for the purchase of goods, works and services is made on the basis of approved plans. Thus, the expenditure of funds for the payment of wages is made on the basis of the approved staffing list and orders for personnel. The level of efficiency in the use of financial resources in college is estimated from the reported data. The reported data show that the funds allocated from the republican and local budgets for the state educational order, is mastered completely. Analysis of the financial and economic activities of the college allows to conclude about the effectiveness of the use of financial resources of the college. The income part of the college over the years has been fulfilled. All income received by the college is directed only to educational activities. The costs provided for in the budget are financed.

Accounting and tax accounting of college financial operations is carried out by the Chief Accountant and Accounting and Reporting Department.

Experts noted that the analysis of financial activity of the college shows that state college steadily stable and contributes to the further development of the college. The results of financial and economic activities clearly confirm that financial stability grows every year, which makes it possible to strengthen the material and technical base, raise wages, and use other forms of encouragement and financial support for the team and students.

**The EEC notes that the educational institution for this standard pays special attention to the following positions:**

- the organization of technical and vocational education demonstrates the consistency of the strategy for the development and management of financial flows in the college;
- The organization of technical and vocational education demonstrates the existence of an internal audit system and the results of regular external, independent audits.

In order to further develop and improve the activities of the college in the implementation of accredited educational programs, the **EEC IAAR recommends:**

- continue work to strengthen the material and technical base to ensure the educational process, expanding the list of laboratory work, including virtual ones, taking into account employers' requests;
- to consider the possibility of expanding forms of extra-budgetary (commercial) activities

***EEC notes that the institutional profile of the college according to this standard contains 3 strong positions, 4 - satisfactory, require improvement-1.***

Thus, the State Enterprise "Sarkan Polytechnic College" fully meets the mandatory requirements of this standard.

### **6.7. Standard "Resources: logistical and informational"**

College property is used to implement the College's Policies, Goals, and Development Strategy. Maintaining property in proper condition for its effective use, ensuring the safety of property is carried out in accordance with the regulatory requirements in the field of education. Providing the necessary infrastructure is carried out on the basis of effective and effective planning and periodic assessing the suitability of the infrastructure to meet the objectives. Infrastructure management is carried out in accordance with the documented procedure under the direction of the head of the economic part. The college provides in due time the necessary means to maintain the management systems in working condition and has the appropriate production facilities, equipment, tools, software, transportation and communications necessary to support the production processes. Maintaining the infrastructure in working condition is carried out by equipping workplaces with modern equipment and software in accordance with technical development plans. Maintenance and repair plans serve to ensure the maintenance of equipment in good condition and ensure the

appropriate quality of work and services. Control is provided by the use of means of regulating the production environment by heating, ventilation and lighting systems.

To achieve an appropriate product quality, the college is provided with an appropriate working environment, including:

- equipped offices and rooms;
- equipped classrooms;
- computer class;
- equipped laboratories and training workshops;
- library with a reading room;
- canteen;
- Assembly Hall;
- sports Hall.

The conditions necessary for the full-fledged creative work of the staff have been created: convenient office space, TCO, if necessary, official transport is allocated, it is possible to work out in the gym, use the library fund, the Internet, and computer equipment. Emergency preparedness and response plans have been developed. Fire extinguishing equipment is available at workplaces. The staff is familiar with the rules of safety and fire safety. The college building was built in 1983 and is owned by the education department of the Almaty region. The total area of buildings and structures is 9465 sq. M., The production capacity is 720 seats. Theoretical training is carried out in 18 classrooms, 2 laboratories, 7 training workshops, 1 gymnasium, 1 athletic field:

- car workshop
- locksmith
- sewing factory
- welding shop
- chefs lab
- laboratory on the specialty "Electrician for maintenance of electrical equipment"
- Workshop on the specialty "Hairdresser"

Due to the high-quality equipment of the workshops, students are given the opportunity to master modern equipment on the basis of the college, to consolidate their theoretical knowledge, to acquire the necessary skills and practical experience in the profession being studied. This is assisted by qualified industrial training masters. All workshops have available the necessary set of teaching materials, descriptions of individual tasks, reference books. There are stands, posters, diagrams, models, layouts.

In the course of the final work, students perform calculations and design works. At office graduation design. For laboratory and practical work available in the presence of the necessary set of methodological developments, descriptions of individual tasks, reference books. Cabinets are equipped with TCO and didactic material, audio and video reproduction equipment.

The college has an assembly hall for 240 seats, a tennis, sports hall, 12 office rooms, a dining room for 120 seats, a medical center. On the territory of the college there is a sports ground and an auto - tractor for practical driving and a military ground.

In order to provide medical and sanitary services at the college there is a medical center. Safety and sanitation activities are ongoing.

and emergency situations in accordance with the requirements of state supervisory authorities. Improving the material and technical base of the college is carried out in accordance with the approved plan of activities. Equipped with fire equipment laboratories and workshops, floors of educational buildings.

The presence of the required number of computer classes, reading rooms: in college, the number of computers is 56, of which 36 are connected Internet, the projectors are equipped with 15 cabinets, 4 cabinets with interactive whiteboards.

The college has 1 computer room equipped with a local network, equipped with a projector and a web, scanners, modems. The college has access to the international Internet network and 3 Wi-Fi points throughout the college.

The college has developed a "Library" procedure, according to which work is being done on the use and replenishment of the library fund, on the identification and replication of publications, updating and removing obsolete publications, and restoring the library fund.

The library maintains an electronic catalog. The KABIS library program provides comprehensive automation of all library processes and is designed to significantly simplify and speed up the work of a librarian and readers with catalogs in finding the right book in the library fund.

The library has all the conditions for high-quality and in-depth knowledge acquisition: a projector, a canvas, a printer, 1 computer with Internet access, 10 computers for students and IPC, an electronic catalog, electronic resources on subjects, exhibition shelves of new publications and books.

The library organizes the acquisition and receipt of catalogs and lists of new products on regulatory and other publications. The library provides college divisions with catalogs and lists to assist in the formation of applications for replenishment of the library fund. In the library reading and computer room are located together.

To increase the number and satisfaction of readers, a periodical publication of a bulletin on new arrivals of the College Library is being carried out. The library has general educational and special scientific, methodical literature in the amount of 12,756 copies, including 6111 textbooks. In 2018, an application for the purchase of books in the amount of 1 million 400 thousand tenge was given to the library book collection.

The library with a periodicity (six months, a quarter) is subscribed to the necessary periodical and official publications. The library submits a general application for the replenishment of the library fund to the public procurement specialist who purchases.

The college is equipped with modern telecommunication equipment: telephones, faxes, Internet, e-mail, college website, college page on social networks. Consumers through the site can get complete information about the activities of the college. All structural units of the college are connected to the Internet.

Educational and laboratory rooms are equipped with new teaching aids, new teaching equipment and new furniture.

For the exchange of information, there are means of communication (telephones, e-mail, Internet, fax) and informational, regulatory external documents (journals, books, reference books), an archive, computer and copy-duplicating equipment.

The college has 1 computer class equipped with 21 personal computers complete with a projector. Administration offices are equipped with monoblocks and personal computers. There is e-gov self-service office of e-government of RK. All classrooms, laboratories and workshops are equipped with computers, of which 50% are equipped with office equipment.

For the training of qualified professionals with modern technologies, confidently using software products in their professional activities, the college administration invests in the purchase of equipment,

meeting the above requirements. 9 cabinets of special disciplines, equipped with computers and laptops for laboratory and practical classes, with 9 computers, with an interactive whiteboard and a projector, a reading room, equipped with 10 computers, with a mobile projector. Assembly hall, equipped with a modernized projector and screen and recording studio. There is also a laptop, 36 computers for the work of members of the administration, library, accounting, personnel department, administrative and business units, teachers.

The college has a website <https://www.sarkan-politeh.online>, which is constantly updated and improved. On the site you can find information about the work of the selection committee, members of the administration, college history, specialties, social partners, employment of graduates, news, animation, photos.

With 2012, the college is connected to the Internet, currently broadband, with an unlimited speed of 8 M / s, excluding traffic, 360 days a year, 7 days a week, around the clock, which is held in all academic buildings, an assembly hall. Additionally conducted wireless WI-FI connection without restrictions.

The college has video and photographic equipment, which is used for events of various directions. The footage is used in educational and educational work.

The college's library has 1 personal computer with Internet access. The library has electronic textbooks in the amount of 57 copies. The fund of electronic textbooks is annually replenished with lecture materials, practical tasks in subjects. There is a computer class, reading room.

College information resources are consistent with the strategic goals and objectives of educational programs.

To determine the satisfaction of the work of the computer center, surveys of students and teachers of the college are held annually.

The following facilities are provided for the organization of the educational process of the college. The total area of the occupied premises is 8753.9 m<sup>2</sup>, including:

educational building 1 - 94.65 m<sup>2</sup>, public household building 2-644 m<sup>2</sup>, training workshops laboratories - 1000.4 m<sup>2</sup>, a library with a book fund of 10,109 units,

1 reading room for 40 seats, Assembly Hall - 123 m<sup>2</sup>,

2 Medical room 1 - 40.5 m<sup>2</sup>

Dining room - 274 m<sup>2</sup>, Gym - 247 m<sup>2</sup>

Cabinets of the corresponding cycle:

9 classrooms,

9 cabinets of general professional and special cycle,

9 training laboratories and workshops

Also for classes there is a different with port stock .

The equipment of classrooms and laboratories meet modern requirements to ensure high-quality theoretical and practical classes, compliance with sanitary and hygienic standards and safety of equipment. Every year, the director of the college issued an order "On the consolidation of classrooms" on the basis of KPRK number 1193 from 12/31/2015. A surcharge of 25% of BDO is assigned. Heads of classrooms monitor the state of equipment classrooms and monitor the timely acquisition of the necessary equipment, providing feedback to teachers and students. In all offices there are passports of offices, corners of the State symbols of the Republic of Kazakhstan, in specialized laboratories and sewing workshops there are safety magazines regulatory kit: passport, instructional journal of students on TV, work plan for the office.

As part of the implementation of the program "Productive employment and mass entrepreneurship for 2017-2021", hot meals are provided free of charge, in the amount of 2 5 students.

Non-resident students are provided with the possibility of living in a dormitory .

In recent years, the college's material and social base has been modernized by upgrading the computer park, laboratory equipment, educational furniture, sports equipment, and purchasing multimedia equipment. The college's educational and material base has been maintained at a sufficiently high level, meeting sanitary and hygiene standards, and fire safety requirements. qualification requirements of licensed activities in educational programs of TVE.

Experts noted that the College to ensure the effectiveness of educational activities of teachers, the success of the educational work of students and the psychological comfort of all participants of the educational process, created, maintained, rationally used and developed educational material base and introduced into the educational process information technology in accordance with the development strategy and mission. An analysis and a set of measures are



carried out annually to improve the state of the material and technical base. Material and technical support, information and library resources involved in the learning process, fully comply with the qualification requirements for licensing educational activities of TVE. The library Fund of educational literature is regularly replenished with textbooks and manuals in the Kazakh and Russian languages. This approach helps to improve the quality of teaching and training of highly qualified specialists.

However, experts note that it is necessary to continue to work to strengthen the material and technical base and the introduction of innovative technologies.

The results of a survey of students conducted during the visit of the EC INAAR showed that 88.1% are fully satisfied with how well equipped the library is and has a fairly good collection of books, 94.1% are fully satisfied with how much equipment and equipment for students are safe, comfortable and modern, 90.1% of respondents are fully satisfied with the support of educational materials in the learning process.

**The EEC notes that the educational institution for this standard pays special attention to the following positions:**

- The organization of technical and vocational education demonstrates the compliance of the infrastructure with the specifics of its activities. Audiences, offices, laboratories, communication and computer equipment and other premises should meet modern requirements;

- the presence in the organization of technical and vocational education of the required number of computer classes, reading rooms, multimedia, language laboratories and methodological classrooms, the number of seats in them;

- the presence in the organization of technical and vocational education of the book fund, including the fund of educational and methodical literature on paper and electronic media, periodicals in the context of the languages of instruction;

- free access to educational online resources.

In order to further develop and improve the activities of the college in the implementation of accredited educational programs, the EEC IAAR **recommends** :

- when conducting a system analysis in the framework of determining the degree of relevance of the available laboratory equipment and equipping training workshops for accredited EPs, expand the circle of involved social partners.

- Continue work on regularly updating web site of college, including questions of technological support to students and teaching staff in accordance with the specific educational programs, academic accessibility and consultation, as well as professional orientation of students

***The EEC notes that the institutional profile of the college according to this standard contains 6 strong positions , 9 - satisfactory and 3 positions need to be improved.***

Thus, the State Enterprise "Sarkan Polytechnic College " fully meets the mandatory requirements of this standard.

## **(VI) REVIEW OF STRONG PARTIES / BEST PRACTICES FOR EACH STANDARD**

### **6.1. Standard "Vision, Mission and Strategy"**

- the organization of technical and vocational education demonstrates the development of the mission, vision and strategy based on an analysis of the real positioning of the educational organization and their focus on meeting the needs of the state, stakeholders and students;
- the organization of technical and vocational education demonstrates the individuality and uniqueness of the mission and strategy;
- the organization of technical and vocational education attracts representatives of groups of stakeholders, including students, teachers and employers to the formation of the mission, vision, strategy;
- the organization of technical and vocational education demonstrates the transparency of the processes of the formation of the mission, vision, strategy;
- the vision, mission and strategy of the organization of technical and vocational education are coordinated among themselves .

### **6.2. Standard "Leadership and Management"**

- the organization of technical and vocational education ensures the compliance of its structure with the development strategy of the VET organization;
- the organization of technical and vocational education ensures the availability of documents on the organizational structure and management of the TVE organization;
- in the organization of technical and vocational education all major business processes are documented;
- the organization of technical and vocational education shows a clear definition of those responsible for the business processes, uniquely th distribution e duties of personnel, the distinction between e functions of collegial bodies;
- availability of information and feedback systems;
- management of the educational process is carried out through the management of individual educational programs;
- availability of information systems and databases, use of the Internet for information, availability of a portal and / or Internet site;
- openness and accessibility of managers and administration for students, teachers, parents (blogs on the website of the organization of education, official hours of admission on personal matters, e-mail communication, etc.).

### **6.3 Standard "Educational programs"**

- the organization of technical and vocational education determines the content, scope, logic of studying academic disciplines;
- the organization of technical and vocational education demonstrates the influence of disciplines on the formation of students' basic and professional competences, skills and knowledge blocks;
- the organization of technical and vocational education demonstrates the logic of the preparation of curricula and training programs;
- The list and content of the disciplines are available to students. Subjects exhaustively illuminating dissolved all relevant questions;
- the training equipment and software used for the development of educational programs are similar to those used in their respective industries and meet the operational safety requirements;

- the organization of technical and vocational education ensures the objectivity of the assessment of knowledge and the degree of development of basic and professional competencies of students, transparency and adequacy of the tools and mechanisms for their assessment;

- The EP manual provides access for students to the maximum possible amount of structured, organized information on the disciplines: for example, presentation materials, lecture notes, compulsory and additional literature, practical tasks, etc. .

#### 6.4. Standard "Teaching staff and the effectiveness of teaching"

- Teacher s staff meet the qualification requirements and the specifics of the educational program;

- The administration of the EP carries out the selection of personnel based on an analysis of the needs of educational programs;

- The workload of the teacher includes various activities;

- The teaching staff of the college takes part in society.

#### 6.5. Standard "Students"

- The organization of technical and vocational education provides trainees with the opportunity to undergo industrial training and professional practice in a specialty / qualification and conducts monitoring of students' satisfaction, managers of enterprises - places of practice and employers .

#### 6.6. Standard "Finance"

- the organization of technical and vocational education demonstrates the consistency of the strategy for the development and management of financial flows in the college ;

- The organization of technical and vocational education demonstrates the existence of an internal audit system and the results of regular external, independent audits .

#### 6.7. Standard "Resources: logistical and informational"

- The organization of technical and vocational education demonstrates the compliance of the infrastructure with the specifics of its activities. Audiences, offices, laboratories, communication and computer equipment and other premises should meet modern requirements;

- the presence in the organization of technical and vocational education of the required number of computer classes, reading rooms, multimedia, language laboratories and methodological classrooms, the number of seats in them;

- the presence in the organization of technical and vocational education of the book fund, including the fund of educational and methodical literature on paper and electronic media, periodicals in the context of the languages of instruction;

- free access to educational online resources.

## **(VII) REVIEW OF THE RECOMMENDATION ON IMPROVEMENT OF QUALITY**

**(1-2 pages)**

### **6.1. Standard "Vision, Mission and Strategy"**

- to systematize the analysis of the success of the implementation of the strategic plan of the organization through the indicators of "performance" and "efficiency";
- to intensify the work on awareness of interested persons (employers, students and parents) about the content of the mission, vision, strategy and processes of their formation;

### **6.2. Standard "Leadership and Management"**

- develop and document mechanisms to identify risks, ways to reduce them, and regularly analyze the effectiveness of measurements in college management;
- update the quality management system in order to prepare for external certification in accordance with the strategic plan;

### **6.3 Standard "Educational programs"**

- continue to involve employers in the development, management and analysis of the relevance of the EP
- to systematize the work on the introduction of innovative technologies in the educational process and to consider the possibility of introducing circle work on special subjects in the framework of EP.

### **6.4. Standard "Teaching staff and the effectiveness of teaching"**

- to ensure monitoring of the teaching staff's activities, develop criteria for evaluating the activities of the teaching staff and systematize the assessment of the quality of teaching
- to improve the level of foreign language learning by teachers and masters of industrial training of the college;

### **6.5. Standard "Students"**

- systematize the monitoring of student satisfaction with college activities;
- to expand activities that improve the language and communication skills of students in accordance with the graduate model developed at the college.

### **6.6. Standard " Finance "**

- continue work to strengthen the material and technical base to ensure the educational process, expanding the list of laboratory work, including virtual ones, taking into account employers' requests;
- to consider the possibility of expanding forms of extra-budgetary (commercial) activities

### **6.7. Standard "Resources: logistical and informational"**

- when conducting a system analysis in the framework of determining the degree of relevance of the available laboratory equipment and equipping training workshops for accredited EPs, expand the circle of involved social partners.
- Continue work on regularly updating web site of college, including questions of technological support to students and teaching staff in accordance with the specific educational programs, academic accessibility and consultation, as well as professional orientation of students

**(VIII) REVIEW OF THE RECOMMENDATION ON THE DEVELOPMENT OF EDUCATION ORGANIZATION**

In order to implement the state policy of the Republic of Kazakhstan in the field of development of international cooperation of education management SCSE " Sarkan Polytechnic College " are encouraged to develop and implement a college program for the development and expansion of international cooperation with educational institutions of foreign countries.

In order to implement a unique project initiated by the Head of the Republic of Kazakhstan, a trinity of languages. Develop and introduce in the college a program for the introduction of multilingual education that provides for the creation of a new model of education that promotes the formation of a graduate who is competitive in the context of globalization and has a linguistic culture.

**CONCLUSION ON SELF-ASSESSMENT WITHIN THE FRAMEWORK OF INSTITUTIONAL ACCREDITATION  
SCSE "Sarkan Polytechnic College"**

№	Criteria for evaluation	Position of the organization of education			
		Strong	Satisfactory	uggests improvement	Odd
<b>Standard "Vision, Mission and Strategy"</b>					
1	SCSE "Sarkan Polytechnic College" demonstrates the development of the mission, vision and strategy based on an analysis of the real positioning of the educational organization and their focus on meeting the needs of the state, stakeholders and students	+			
2	SCSE "Sarkan Polytechnic College" must demonstrate the individuality and uniqueness of the mission and strategy	+			
3	SCSE "Sarkan Polytechnic College" must ensure the adequacy of the mission, vision, strategy to the available resources (including financial, information, personnel, material and technical base), the needs of the labor market and the educational policy of the Republic of Kazakhstan	+			

4	SCSE "Sarkan Polytechnic College" should involve representatives of groups of stakeholders, including students, teachers and employers in the formation of the mission, vision, strategy		+		
5	SCSE "Sarkan Polytechnic College" monstrates the transparency of the formation of the mission, vision, strategy		+		
6	SCSE "Sarkan Polytechnic College" ensures that stakeholders are aware of the contents of the mission and strategy and the processes of their formation	+			
7	SCSE "Sarkan Polytechnic College" should determine the mechanisms for the formation and regular review of the mission, vision, strategy and monitoring of their implementation		+		
8	Vision, mission and strategies must be consistent.	+			
9	SCSE "Sarkan Polytechnic College" forms strategic, tactical and operational planning and resource allocation processes in accordance with the vision and mission			+	
10	SCSE "Sarkan Polytechnic College" should systematically collect, accumulate and analyze information about its activities and conduct self-assessment in all areas, based on the development and implementation of measurement processes, analysis to assess the success of the implementation of the MC strategy through indicators such as "performance" and "efficiency"		+		
11	Based on the strategy of the State Enterprise " Sarkan Polytechnic College" should develop documents specifying it for specific areas of activity and processes			+	
<b>TOTAL</b>		5	4	2	
<b>Standard "MANUAL AND MANAGEMENT"</b>					
12	Office of the SCCE "Sarkan Polytechnic College" should include:				
12.1	process management		+		
12.2	chanisms for planning, development and continuous improvement		+		
12.3	risk assessment and identify ways to reduce these risks		+		
12.4	monitoring, including the establishment of	+			

	reporting processes				
12.5	analysis of detected inconsistencies, implementation of the developed corrective and preventive actions		+		
12.6	analysis of the effectiveness of changes		+		
12.7	assessment of the effectiveness and efficiency of the units and their interaction	+			
13	SCSE "Sarkan Polytechnic College" must ensure the conformity of its structure with the development strategy of the TVE organization	+			
14	SCSE "Sarkan Polytechnic College" must ensure the availability of documents on the organizational structure and management of the VTI organization	+			
15	In the SCSE "Higher College of Culture. Akanasere, Kokshetau "all major business processes should be documented			+	
16	SCSE "Sarkan Polytechnic College" must demonstrate a clear definition of those responsible for business processes, an unambiguous distribution of job duties of staff, separation of functions of collegial bodies		+		
17	SCSE "Sarkan Polytechnic College" should provide information and feedback system		+		
18	SCSE "Sarkan Polytechnic College" should establish the frequency, forms and methods for evaluating the activities of collegial bodies and structural divisions, top management	+			
19	SCSE "Sarkan Polytechnic College" should ensure the management of the educational process through the management of individual educational programs		+		
20	SCSE "Sarkan Polytechnic College" must demonstrate the successful functioning of the internal quality assurance system of the VET organization	+			
21	An important factor is the availability of a certified quality management system and its continuous improvement.			+	
22	An important factor is the availability of information systems and databases, the use of the Internet for information, the availability of a portal and / or an Internet site.		+		

23	An important factor is the participation of representatives of stakeholders (employers, teachers, students) in the composition of collegial governing bodies	+			
24	SCSE "Sarkan Polytechnic College" must demonstrate mechanisms for resolving conflicts of interest and relationships, through the availability of information on compliance / violations and the availability of a feedback system, consideration by management bodies, the effective operation of disciplinary bodies and the motivation system		+		
25	SCSE "Sarkan Polytechnic College" should provide a measure of the degree of satisfaction of the needs of teachers, staff, and students, and demonstrate evidence that the deficiencies found during the measurement process have been addressed		+		
26	SCSE "Sarkan Polytechnic College" must demonstrate evidence of openness and availability of managers and administrators for students, teachers, parents (blogs on the educational organization's website, official reception hours on personal matters, e-mail communication, etc.).	+			
<b>TOTAL</b>		8	11	2	
<b>Standard "EDUCATIONAL PROGRAMS"</b>					
27	SCSE "Sarkan Polytechnic College" must provide evidence of the participation of the teaching staff and employers in the development and management of educational programs, ensuring their quality	+			
28	SCSE "Higher College of Culture. Akanasere, Kokshetau "should determine the content, scope, logic of studying academic disciplines		+		
29	SCSE "Sarkan Polytechnic College" must demonstrate the influence of disciplines on the formation of students' basic and professional competencies, skills and knowledge blocks	+			
30	SCSE "Sarkan Polytechnic College" must demonstrate the logic of curriculum design and training programs		+		
31	The list and content of the disciplines should be available to students. Disciplines should comprehensively cover all relevant issues.		+		



32	The structure of the educational program should provide for various activities, the content of which should contribute to the development of students' professional competencies, taking into account their personal characteristics.	+			
33	SCSE "Sarkan Polytechnic College" should provide equal opportunities for students, including regardless of the language of instruction			+	
34	An important factor is renewability, taking into account the interests of employers of educational programs aimed at the development of professional skills.		+		
35	Training equipment and software used for the development of educational programs should be similar to those used in the relevant industries and meet the safety requirements for operation.		+		
36	SCSE "Sarkan Polytechnic College" must demonstrate the effectiveness of regular sufficiency and modernity analysis of resources available to educational programs		+		
37	For the implementation of educational programs the organization SCCE "Sarkan Polytechnic College" should involve practitioners and determine the proportion of subjects taught by them	+			
38	SCSE "Sarkan Polytechnic College" should ensure the objectivity of the assessment of knowledge and degree of development of basic and professional competencies of students, transparency and adequacy of the tools and mechanisms for their assessment			+	
39	SCSE "Sarkan Polytechnic College" should provide a mechanism for internal quality assessment and examination of educational programs, as well as feedback for their improvement	+			
40	SCSE "Sarkan Polytechnic College" should ensure that the students have access to the maximum possible amount of structured, organized information on the disciplines: for example, presentation materials, lecture notes, compulsory and additional literature, practical tasks, etc.		+		

41	An important factor is the introduction and effectiveness of active teaching methods and innovative teaching methods.		+		
42	SCSE "Sarkan Polytechnic College" should ensure the availability and effective functioning of the system of individual assistance and counseling of students on the educational process	+			
<b>TOTAL</b>		6	8	2	
<b>Standard "PEDAGOGICAL TEAM AND EFFICIENCY OF TEACHING"</b>					
43	SCSE "Sarkan Polytechnic College" must ensure that the teaching staff meets the qualification requirements and the specifics of the educational program		+		
44	SCSE "Sarkan Polytechnic College" must demonstrate personnel selection based on analysis of educational program needs	+			
45	SCSE "Sarkan Polytechnic College" must demonstrate public availability of information about the teaching staff			+	
46	SCSE "Sarkan Polytechnic College" must demonstrate compliance with the principle of accessibility leadership and transparency of all personnel procedures		+		
47	SCSE "Sarkan Polytechnic College" should provide monitoring of the pedagogical staff, systematic assessment of the competence of teachers, a comprehensive assessment of the quality of teaching		+		
48	The workload of the teacher should include a variety of activities.	+			
49	SCSE "Sarkan Polytechnic College" must demonstrate evidence that teachers fulfill all types of planned workload	+			
50	SCSE "Sarkan Polytechnic College" must demonstrate the presence of a system of advanced training, professional and personal development of the teaching staff and administrative and managerial staff		+		
51	SCSE "Sarkan Polytechnic College" should provide targeted actions for the development of young teachers and the formation of personnel reserve		+		

52	SCSE "Sarkan Polytechnic College" should provide monitoring of the satisfaction of the teaching staff			+	
53	SCSE "Sarkan Polytechnic College" should demonstrate the involvement of the teaching staff in practical activities in the field of specialization	+			
54	SCSE "Sarkan Polytechnic College" must demonstrate the IT competence of members of the teaching staff, the use of innovative methods and forms of education		+		
55	An important factor is the participation of the teaching staff in society	+			
<b>TOTAL</b>		5	6	2	
<b>Standard "LEARNING"</b>					
56	SCSE "Sarkan Polytechnic College" should demonstrate the policy of forming a contingent of students and the transparency of its procedures	+			
57	SCSE "Sarkan Polytechnic College" should provide the opportunity for trainees to complete industrial training and professional practice in a specialty / qualification and monitor the satisfaction of students, managers of enterprises - places of practice and employers		+		
58	An important factor is the possibility of professional certification of students in the learning process.		+		
59	An important factor is the support of gifted students.	+			
60	SCSE "Sarkan Polytechnic College" must make the maximum amount of effort to provide graduates with employment and liaison with graduates		+		
61	An important factor is the monitoring of employment and professional activities of graduates.	+			
62	SCSE "Sarkan Polytechnic College" should create a mechanism for monitoring student satisfaction with the activities of the TVE organization			+	
63	SCSE "Sarkan Polytechnic College" must demonstrate the functioning of the feedback system, including the prompt presentation of information on the results of the assessment of students' knowledge		+		
<b>TOTAL</b>		3	4	1	

<b>Standard "FINANCE"</b>					
64	SCSE "Sarkan Polytechnic College" must demonstrate the coherence of the strategy of development and management of financial flows in the TVE organization		+		
65	SCSE "Sarkan Polytechnic College" must demonstrate the organization's budget planning, the availability of short and medium term plans	+			
66	SCSE "Sarkan Polytechnic College" must demonstrate the existence of a formalized financial management policy: a statement of cash flows, a report on changes in equity	+			
67	SCSE "Sarkan Polytechnic College" must demonstrate the presence of an internal audit system and the results of a regular external, independent audit		+		
68	Leadership SCSE "Sarkan Polytechnic College" must prove financial sustainability and viability of the organization of education			+	
69	SCSE "Sarkan Polytechnic College" there should be a mechanism for assessing the adequacy of the financial support of various types of its activities		+		
70	SCSE "Sarkans Polytechnic College" should ensure transparency of budget allocation and its effectiveness		+		
71	SCSE "Sarkan Polytechnic College" there must be an effective financial reporting mechanism	+			
<b>TOTAL</b>		3	4	1	
<b>Standard "RESOURCES: MATERIAL AND TECHNICAL AND INFORMATION"</b>					
72	SCSE "Sarkan Polytechnic College" must demonstrate the compliance of the infrastructure with the specifics of its activities. Audiences, offices, laboratories, communication and computer equipment and other facilities should meet modern requirements.		+		
73	SCSE "Sarkan Polytechnic College" should assess the dynamics of development of material and technical resources and information support, the effectiveness of the use of evaluation results for adjustments in budget planning and distribution	+			

74	In SCSE "Sarkan Polytechnic College" should be created learning environment, which includes				
74.1	technological support for students and teaching staff in accordance with the programs (for example, online training, modeling in the classroom) and intellectual needs (databases, data analysis programs)	+			
74.2	academic accessibility - students have access to personalized online resources (also available outside the classroom time), as well as educational materials and assignments, and the possibility of self-assessment of students' knowledge through remote access to the TVE organization's website is provided		+		
74.3	academic counseling - there are personalized online resources that help students plan and execute academic programs			+	
74.4	vocational guidance - students have access to personalized interactive resources that assist in the selection and achievement of career paths	+			
74.5	The required number of classrooms equipped with modern technical training facilities: training laboratories, modern training grounds equipped with modern equipment, relevant educational programs, sanitary and epidemiological standards and requirements		+		
74.6	The required number of computer classes, reading rooms, multimedia, language and methodological classrooms, the number of seats in them		+		
74.7	a book fund, including a fund of educational and methodical literature on paper and electronic media, periodicals in the context of training languages			+	
74.8	free access to educational online resources			+	
75	SCSE "Sarkan Polytechnic College" should determine the degree of implementation of information technology in the educational process, monitor the use and development by members of the teaching staff of innovative learning technologies, including those based on ICT		+		
76	SCSE "Sarkan Polytechnic College" must demonstrate the availability of a web resource reflecting the mission, goals and objectives of the college, the effectiveness of its use to improve the organization of education				

76.1	availability of adequate and objective information about the teaching staff on the portal (website) of the TVE organization		+		
76.2	transparency of complaints handling information		+		
76.3	placement on the portal (website) of the VET organization full objective information about the activities of the organization	+			
76.4	posting on the portal (website) of the TVE organization of external publications (quotes, references) about the implementation of the TVE organization of the mission, goals and objectives		+		
76.5	use of information networks for informing the public and stakeholders	+			
77	An important factor is the observance of copyright when placing educational and methodological support in the public domain.		+		
78	An important factor is the creation of conditions for the development and use of information and communication technologies by employees, teaching staff and students in the educational process and the activities of the VET organization.	+			
<b>TOTAL</b>		6	9	3	
<b>TOTAL IN GENERAL</b>		36	46	13	